

Syllabus - Class - III

SUBJECT- ENGLISH

MONTH	ENGLISH READER	ENGLISH PRACTICE	ENGLISH WRITING	PROJECT/ ACTIVITY	LEARNING OUTCOMES
April	UNIT -1 (Animal World) I Speak, I Say, I talk (Poem) Dolphins Dogs	Naming Word Replacing Words	Visit To a Zoo/ Circus. Application for Sick Leave.	Draw or Paste five animals with their parents. Add information of at least three dogs with pictures	Rearrange jumbled Letters Homophones Like So – sow, Write - right Learn Antonyms
May	At the Zoo The Canary The Ostrich and the Hedgehog	How Many (Numbers)	Speech Writing	Mask Making. Draw a Picture of a Pet.	Differentiate between Pet and Wild animals. Differentiate between Mammals and Non-Mammals Develop Love and Compassion for animals.
June	Arjuna's Friends of the forest Amazing animals and birds	Describing Words	My Pet	Draw or paste pictures of five amazing animals and birds.	Identify describing words. Understand and love nature. Learn to keep the environment clean.
July	UNIT-2 (NATURE CARES) The God of River Trees are the kindest Things I know (Poem) Minu and Dino	Verbs	-Formal Letter for Fee Concession	Prepare a poster on Water Pollution -Make a list of things we get from trees.	Develop interest in Reading. Learn the virtues of life.
August	Trees - Chipko Movement Harmful Effects of Polybags.	Reading for understanding - The Wind (Poem) The Chameleon	Pollution (Paragraph)	Slogan Writing Make a poster on 'Save Tree'. Save Life. Preposition Games telling the position and movement.	Speak and write meaningful sentences by using Nouns, Pronouns, Adjectives and Prepositions. Learn New Words
September	Revision For Half Yearly Examination.				
October	UNIT-3 (REGARDS FOR VALUES)	Prepositions	My Idea of Happy Life	Draw the picture of a trophy. Prepare a Get	Develop helping Attitude. Learn

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	Nina is the winner Two Little Kittens			well soon card/Thank you card.	Comparisons and Rhyming Words.
November	Krishna and Sudama-The Birthday Kitten	Fixing Words (Articles) Reading For Understanding (Page 68 - 70)	My Birthday Gift	Make a birthday Cap and decorate it Make a beautiful birthday card.	Develop reading skills. Learn to Frame meaningful sentences.
December	The Three Rules The Plate of Gold UNIT-4 (ADVENTURE) Man Learns to Fly	Sentences Subject and Predicate	Aeroplane and its uses (Paragraph)	Value based questions (Reader book Pg. No.no. 77)	Understand Life Skills. Students will be able to write short paragraphs on the adventures of great personalities.
January	The Key (Poem) Michael goes Climbing The Magic Room	Reading For Understanding (Page 72-74) The Geese and the Tortoise	Informal Letter (A letter to friend to spend a week in summer vacation)	Make a list of questions to be possessed by a HERO	Learn about adventurous games and sports. Create love for Adventure
February	Florence Nightingale India's Young Heroes	Writing Skills (Page 78- 80)	My Aim of Life	Poster Making Paste pictures of 5 children who got bravery award. Vocabulary	-Students will develop love and Compassion for sick and Wounded people
March	Revision and Annual Examination				

Blueprint For Question Paper – English HALF – YEARLY EXAMINATION

1. Section 'A' (Reading) -15 Marks	
Two Passages	
i. Poem	5 marks
ii. Prose	10 marks
2. Section - 'B'(Writing) - 15 Marks	
i. Paragraph	4 marks
ii. Application/Formal Letter	7 marks
iii. Speech Writing	4 marks
3. Section 'C' (Grammar) - 10 Marks	
i. Naming words	2 marks
ii. Replacing Words	2 marks
iii. How Many (Numbers)	2 marks

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iv. Describing Words	2 marks
v. Verbs	2 marks
4. Section 'D' (Literature) - 30 Marks	
i. Question Answer	12 marks
ii. Jumbled Words	5 marks
iii. Match the Following	5 marks
iv. Opposite Words	4 marks
v. Fill in the blanks	4 marks
TOTAL MARKS:	70
ANNUAL EXAMINATION	
1. Section 'A' (Reading) -15 Marks	
Two Passages	
i. Poem	5 marks
ii. Prose	10 marks
2. Section - 'B'(Writing) -15 Marks	
i. Paragraph	4 marks
ii. Informal Letter	7 marks
iii. Picture Description	4 marks
3. Section 'C' (Grammar) -10 Marks	
i. Fixing words	2.5 marks
ii. Sentences	2.5 marks
iii. Subject and Predicate	2.5 marks
iv. Prepositions	2.5 marks
4. Section 'D' (Literature) - 30 Marks	
i. Question Answer-	12 marks
ii. Correction of Spellings -	5 marks
iii. Match the Following-	5 marks
iv. Fill in the blanks -	4 marks
v. Opposite Words -	4 marks
TOTAL MARKS:	70

विषय - हिंदी

माह	भाषा - माधुरी + भाषा अभ्यास	व्याकरण	लेखन कौशल	क्रियाकलाप	परियोजना कार्य	निष्कर्ष
अप्रैल	1. भोलू भुलक्कड़ 2. भारत देश	भाषा की परिभाषा हिंदी के वर्णों का शुद्ध लेखन	निबंध : बसंत ऋतु पत्र लेखन अवकाश के लिए प्रधानाचार्य को आवेदन पत्र, सुलेख	कविता पाठ	पानी के परंपरागत स्रोतों का चित्र बनाइए ।	बच्चे इसे अपने दैनिक जीवन में उतारें।
मई	3. हाथी और चिड़िया 4. चींटी ने पाठ पढ़ाया	भाषा की परिभाषा संज्ञा की परिभाषा एवं भेद उदाहरण सहित		कहानी लेखन (पंचतंत्र की कथाओं पर आधारित कहानी लिखें)	पेड़ का चित्र बनाकर पेड़ के अलग- अलग भागों के नाम लिखो।	लोगों को परेशान नहीं करना चाहिए।
जून	5. बहादुर दोस्त	काम वाले शब्द (क्रिया) नाम वाले शब्द (संज्ञा)	निबंध स्वतंत्रता दिवस, श्रुतिलेख, सुलेख	पेंसिल के छिलके का प्रयोग कर बधाई कार्ड बनाएं।	किसी जानवर का मुखौटा बनाइए।	जानवरों की रक्षा करना तथा उसके प्रति दया का भाव रखना।
जुलाई	6. घमंडी मक्खी 7. दादाजी	वचन तथा उसके भेद के विभिन्न रूपों का प्रयोग	पत्र लेखन मित्र की सफलता की बधाई देते हुए पत्र श्रुतिलेख, सुलेख	बाल पत्रिका से कविता एवं कहानी लिखें।	किसी जंगली जानवर का चित्र बनाकर उसके बारे में 50 शब्दों में लिखें।	सुबह उठना हमारे लिए लाभप्रद है। इस बात का ध्यान रखना होगा। बच्चों को बुजुर्गों के पसंद का ध्यान रखना ।
अगस्त	८. अगर पेड़ भी चलते होते	विलोम शब्द लिखें तथा ड़ और ढ वाले शब्द लिखें	निबंध - रक्षा बंधन सुलेख	राखी बनाएँ	पेड़ का चित्र बनाकर उसके महत्व के बारे में लिखें।	बच्चों को पेड़ - पौधों से मिलने वाले लाभ की जानकारी

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माह	भाषा - माधुरी + भाषा अभ्यास	व्याकरण	लेखन कौशल	क्रियाकलाप	परियोजना कार्य	निष्कर्ष
		(कोई पाँच)				मिलती है।
सितम्बर	अर्धवार्षिक परीक्षा पठित पाठों की पुनरावृत्ति (पाठ १ - ८)					
अक्टूबर	गीत का कमाल बूझो तो जाने	विशेषण की परिभाषा एवं भेद सोदाहरण लिखो	निबंध - पंडित जवाहर लाल नेहरु	पहेली प्रतियोगिता	बाँसुरी का चित्र बनाएँ और कागज की टोपी बनाकर सजाएँ।	पहेलियों को जानकारी मिलेगी। अधिक से अधिक बुद्धि का प्रयोग।
नवम्बर	चूँ - चूँ की टोपी सुबह	वचन बदले तथा समान लय वाले शब्द लिखें। विराम चिन्ह की जानकारी प्राप्त करें।	पत्र लेखन (बड़े भाई को पिकनिक के बारे में पत्र लिखना) सुलेख	संवाद प्रतियोगिता	लाल बहादुर शास्त्री जी का चित्र बनाएँ।	सुबह कविता द्वारा हम अपनी दिनचर्याओं के बारे में जान सकते हैं। सुबह हमारे लिए क्यों और कैसे उपयोगी है।
दिसंबर	ऐसे थे लाल बहादुर शास्त्री सबसे बड़ा मूर्ख	पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द	निबंध : कंप्यूटर श्रुतिलेख, सुलेख	नव वर्ष की शुभकामना संदेश लिखकर कार्ड बनाएँ।	कंप्यूटर का सुंदर चित्र बनाएँ।	बच्चों को कंप्यूटर के बारे में जानकारी मिलेगी।
जनवरी	बुआ का पत्र	लिंग तथा उसके भेद	पत्र - लेखन पिता को वार्षिक परीक्षा की तैयारी के विषय में बताते हुए पत्र	जल बचाओ विषय पर पोस्टर बनाएँ।	चित्र द्वारा लिंग बदलें। चित्र द्वारा विपरीतार्थक शब्द लिखें।	बच्चों को चित्रकला का ज्ञान मिला। मिलजुल कर काम करने की सीख मिली।
फ़रवरी	सवाली राम	मुहावरे तथा विराम चिन्हों का प्रयोग। दो शब्द को जोड़कर नए शब्द बनाएँ।	निबंध - होली	किसान का चित्र बनाकर उसके बारे में लिखना।	होली से संबंधित चित्र बनाएँ।	जिज्ञासु बच्चों को भारतीय किसान के बारे में जानकारी मिलेगी।
पर्यायवाची शब्द, मुहावरे, लिंग तथा विपरीतार्थक शब्द की पुनरावृत्ति। निबंध एवं पत्र लेखन की पुनरावृत्ति।						
मार्च	वार्षिक परीक्षा पठित पाठों (भाषा माधुरी पाठ १ से १६ भाषा अभ्यास पाठ १ से १६) की पुनरावृत्ति					

Blueprint of Question Paper – HINDI

1. अपठित गद्यांश	10
2. लेखन कौशल <ul style="list-style-type: none">▪ पत्र लेखन▪ निबंध	10
3. व्याकरण	15
4. कविता की पंक्तियों को पूरा करें	05
5. रिक्त स्थानों की पूर्ति करें	05
6. वाक्य बनाना	05
7. प्रश्नोत्तर	20
कुल अंक	70

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SUBJECT - MATH

Month	Unit	Chapter Name	Activity/Project	Learning Outcomes
April	1	Number up to 9999 Multiplication table 2 to 15	Activity: Make abacus of 4 digits Numbers. Make a place value chart of 4-digit number	1. Learn to count and write numbers up to thousands. 2. Arrange the numbers in ascending and descending order. 3. Application of numbers up to 9999 in day-to-day life.
May	2	Addition Multiplication table 16 to 20	Project: Complete the petal of page no 17	1. Know about the properties of addition. 2. Solve Addition problems. 3. Solve daily life problems involving skills of addition.
June	3	Subtraction	Make a story based on subtraction.	1. Know about properties of subtraction. 2. The students will be able to solve daily life problems using subtraction of four-digit numbers. 3. Subtract mentally two numbers that are multiples of 10 or 100.
July	4	Multiplication	Activity: Make a table chart of 2 to 20.	1. Students will be able to solve multiplication word problems. 2. Know the properties of multiplication. 3. Solve daily life problems of multiplication
August	5	Division	Activity: Make a division fact on chart paper.	1. Understand division as repeated subtraction 2. Students will be able to define the terms related to division.
	6	Day, Date and Time	Project: Make a clock at given time on chart paper. Make a time schedule from wake-up time and time to go to bed on a working day and a holiday	1. Students will be able to understand the concept related to time. 2. Students will be able to read the calendar to identify days and months.
September	REVISION FOR HALF - YEARLY EXAMINATION (UNIT - 1 to UNIT – 6)			
October	7	Money	Activity: Make a cash memo of a Shop, Use mathematics	1. Able to understand how much money is needed to purchase an item and how to count change.

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Month	Unit	Chapter Name	Activity/Project	Learning Outcomes
			based on money	2. Able to convert rupees into paise and vice versa. 3. Students will be able to understand the importance of currency.
November	8	Length	Activity: Measure the dimensions of door or window of room using measuring tape.	1. Know about units of length and weight and use them appropriately.
	9	Weight	Activity: Measure Weight of any five household objects	1. Students will be able to convert bigger unit into smaller and vice versa. 2. Able to solve problems based on length and weight.
December	10	Capacity Addition and Subtraction Word problems Value Based Questions Brain Teasers	Project - Draw picture of objects which measure in litre and millilitre	1. Learn about units of capacity and use them appropriately 2. Students will be able to compare the capacity of different containers.
	11	Fraction	Activity: Make a fraction folder Project Draw the Fractions with the help of figures.	1. Students will be able to identify and represent a fraction. 2. Compare, add, subtract different line fractions. 3. Able to arrange fractions in ascending and descending order.
January	12	Geometry	Project Make solid like Cube, Cuboids, Cylinder, Cone with the help of paper	1. Get an idea about Line, segments and Ray. 2. Able to recognize shapes. 3. Draw and measure different types of line segments.
February	REVISION OF UNIT – 5 (DIVISION) & UNIT - 6 (DAY, DATE AND TIME)			
March	ANNUAL EXAMINATION (UNIT – 5 TO UNIT – 12)			

BLUEPRINT OF QUESTION PAPER - MATHEMATICS

Type of Question	No. of Question	Marks
Multiple Choice Question (MCQ)	10 x 1	10
Very Short Answer Type Question (VSA)	9 x 2	18
Short Answer Type Question (SA)	6 x 3	18
Long Answer Type Question (LA)	4 x 6	24
TOTAL	29	70

SUBJECT - SCIENCE

Month	Unit/Ch.	Chapter Name	Activity/ Project	Learning Outcomes
April	Ch 1	MY Body	Project: 1. Draw and Label five sense organs. Project: 2. Draw a diagram of tongue showing all its taste related parts. Activity: Identify different things by smelling, about smell and touching about hot-cold rough and smooth.	<ul style="list-style-type: none"> ▪ 'Learners will identify the different sense organs and their functions. ▪ 'Take care of their sense organs ▪ using different ways and get familiar with some new words.
May	Ch 2	Plants Around Us.	Project: 1 Draw and label different parts of plants. Project: 2 Cut and paste the picture of herbs and Shrub. Highlight the important difference between their stem. Activity: Observe the plants around your school and classify them into tree. Shrub, herb.	<ul style="list-style-type: none"> ▪ Learners will become more observant about plants in their Surrounding. ▪ 'Able to classify plants on the basis ▪ of their features. ▪ Able to identify parts of plants and their function.
June	Ch 3	Leaf	Project: 1 Make a Rangoli with flowers and leaf patterns. Project: 2 Collect and paste five medicinal plants. Activity: Draw different types of leaves and make a beautiful art of your choice.	<ul style="list-style-type: none"> ▪ Learners will be able to observe ▪ different shapes, size of leaves present in their surroundings. ▪ Understand the use of fallen ▪ leaves to make compost. ▪ Identify different type of leaf used by men for various purposes in day-to-day life.
July	Ch4	Importance of Plants	Project: 1 Make a collage of different things we get from plants. Project: 2 Draw pictures of some musical instrument made from plants. Activity: Make paper bags with old, newspaper and decorate them. Project:3 Plantation in school	<ul style="list-style-type: none"> ▪ Learner will be able to Identify different things obtained from plants in their day-to-day life. ▪ Understand the role of plants as air purifiers. ▪ Understand parts of a plant and different processes of plant like photosynthesis. ▪ Observe ways to

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Month	Unit/Ch.	Chapter Name	Activity/ Project	Learning Outcomes
			garden or kitchen garden.	conserve plants.
August	Ch 5	Animals	Project: 1 Make a paper dolphin and write five important facts about it. Project: 2 Paste the picture of animals of different habitats. Project: 3 Draw aquatic and desert animals. Activity: Collect some interesting facts about organs of animals.	<ul style="list-style-type: none"> Learners will be able to Identify and name different animals in their surroundings. Observe features of animals present around them. Drawing will enable them to expend their imagination and visualization. Compare the features of animals.
September	REVISION FOR HALF – YEARLY EXAMINATION PORTION FOR HALF – YEARLY EXAMINATION: CHAPTERTER – 1 TO 6			
October	Ch 6	Feeding habit of Animals	Project: Paste the picture of herbivorous, Carnivorous and Omnivorous animals. Activity: Write slogan - We should not tease animals.	<ul style="list-style-type: none"> Learners will be able to identify different animals and group them according to the food they eat. Compare the feeding styles of animals present in their surroundings.
November	Ch 7	Birds and their Nests	Project: 1 Make a model of nest using paper, cotton, twigs. Project: 2 Draw some migratory birds. Activity: 1. Group discussion. Topic - Endangered species of birds in India. Activity: 2 Collect the picture of different types of nests and paste them in scrap book.	<ul style="list-style-type: none"> Learners will Identify different birds in their surrounding with their name. Observe features of birds that help them to fly. Describe the nest making activity which has been observed in surrounding.
December	Ch 8	Food	Project 1. Make a shopping list of the items that you will need to prepare a balanced diet for lunch. Project 2. Draw two stems eaten by us. Activity: Speech contest - Health is better than wealth. It is always better to be vegetarian.	<ul style="list-style-type: none"> Learners will Classify them as animal source or plant source. Observe the different parts of plant used as food.
January	Ch 9	Cooking and eating Habits	Project 1. Prepare a chart, listing the methods of cooking. Project 2. Draw five utensils.	Learners will identify and name different methods of cooking and different types of utensils used at

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Month	Unit/Ch.	Chapter Name	Activity/ Project	Learning Outcomes
			Activity: Be a chef and pen down a recipe of your favourite dish. Draw the picture of five different types of cooking utensils. Make a list of foods eaten only after cooking, eaten raw, eaten both cooked and raw.	<ul style="list-style-type: none"> home. Compare the advantages and disadvantages of different methods of cooking.
February	Ch 10	Water	Project 1. Draw, a picture of Rainy day and colour it. Project 2. Make a poster on (save water, save life.) Activity: 1. Survey report of different sources of water supply in your locality. Activity: 2. Draw the picture of five different sources of water.	<ul style="list-style-type: none"> Learners will observe and identify different sources of water present in our surroundings. Explore different rivers and seas present around India. Discuss the uses of dams and some important names of dams.
March	REVISION FOR ANNUAL EXAMINATION PORTION FOR ANNUAL EXAMINATION: CHAPTERTER – 2, 5, 6, 7, 8, 9 AND 10)			

BLUEPRINT OF QUESTION PAPER - SCIENCE

TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS
Objective Type Questions	20 x 1 = 20	20
Very Short Answer Type Question (VSA)	5 x 2 = 10	10
Short Answer Type Question (SA)	5 x 4 = 20	20
Long Answer Type Question (LA)	5 x 3 = 15	15
Diagram based questions	5 x 1 = 5	5
TOTAL		70

SUBJECT-SOCIAL SCIENCE

MONTH	CHAPTER	PROJECTS/ACTIVITY	LEARNING OUTCOMES
April	1. The Family	<ul style="list-style-type: none"> Prepare a family tree Find out the name of your Great Grand Parents. 	<ul style="list-style-type: none"> Able to find the name of Great Grand Parents. Differentiate between Paternal and Maternal Grand Parents. Understand the different values from family members.
	2. Family Similarities	<ul style="list-style-type: none"> Make a thanksgiving card for a family member whom you want to thank. Family information. 	<ul style="list-style-type: none"> Understand the role and responsibilities of parents. Able to know about family resemblance. Differentiate between identical and nonidentical twins.
May	3. Our Food	<ul style="list-style-type: none"> Draw/Paste different types of dishes from different parts of India with dish name and states name. List for healthy eating habits. Plan a menu for your family. 	<ul style="list-style-type: none"> Recognize different types of food from different parts of India. Importance of planning a menu for children as well as grown up people. Differentiate between vegetarian and non-vegetarian food.
June	4. Our Dresses	<ul style="list-style-type: none"> Draw/Paste different types of dresses worn in India. Collect Different dress materials and paste them in the scrap book with their names. Vegetable Printing on plane fabric by using fabric colour. 	<ul style="list-style-type: none"> Identify different types of dresses in different parts of India. Understand the factor responsible for dresses of people. Differentiate between Natural fiber and Man-made fiber.

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MONTH	CHAPTER	PROJECTS/ACTIVITY	LEARNING OUTCOMES
July	5. The Early Man	<ul style="list-style-type: none"> Draw the different stone tools by Early Man. Draw five tools that are commonly used in your home and label them. 	<ul style="list-style-type: none"> Understand the lifestyle of ancient man. Importance of stone tools for Early Man. Imagine to live without water, food and electricity for one day.
	6. Learning About Works	<ul style="list-style-type: none"> List some important civic amenities that make our life comfortable and write two occupations related with them. Biography of Dr. APJ Abdul Kalam. 	<ul style="list-style-type: none"> Understand different types of occupations. Importance of discipline, honesty and punctuality. Describe to respect those people who make our life comfortable.
August	7. If you Believe you can, you will!	<ul style="list-style-type: none"> Class discussion on Child Labour. Prepare a Project on Great Athlete Milkha Singh. 	<ul style="list-style-type: none"> Define about Great personality Dr. APJ Abdul Kalam. Importance of Small Family and Education. Describe about child labour.
September	REVISION FOR HALF – YEARLY EXAMINATION (CHAPTER – 1 TO 7)		
October	8. Let us Enjoy!	<ul style="list-style-type: none"> List some indoor games and outdoor games with pictures and write their importance. Explain your favourite hobby. 	<ul style="list-style-type: none"> How games are important for our mind and body. Benefits of leisure time activities. Differentiate between indoor and outdoor games.
	9. Our Homes	<ul style="list-style-type: none"> Prepare a chart of different types houses in India and list the materials. Group Project - Prepare a model of any one type of house. Draw a picture of Tree house. 	<ul style="list-style-type: none"> Importance of different types of houses and shelters. Differentiate between Permanent and Temporary house. Explain the different materials used for building houses.
November	10. Beautiful Homes	<ul style="list-style-type: none"> Class discussion on how to keep our home and surroundings clean. List the things that we use to keep our house clean. Discuss how to maintain hygiene of our pets. 	<ul style="list-style-type: none"> Encourage Children to follow 3R's of garbage disposal. Explain the Diseases spread from open garbage heaps. How to take care of our pets.
	11. Directions	<ul style="list-style-type: none"> Draw a diagram of compass and locate the cardinal directions. Draw a sketch from your home to school, mention the 	<ul style="list-style-type: none"> Why it is Important to know directions. How do reference of Sun makes it easy to locate other directions.

Syllabus - Class - III

MONTH	CHAPTER	PROJECTS/ACTIVITY	LEARNING OUTCOMES
		direction. ▪ Story of Railways. ▪ Story of Aeroplane.	▪ Describe the Importance of compass.
December	12. Conquering Distances	▪ Draw the picture of different stages of development of wheel. ▪ Draw/ Paste Picture of different means of transport. ▪ List five important things that must be kept in mind while travelling. ▪ Visit a post office and note down the price of a postcard, aerogram, inland letter etc.	▪ Explain the different means of transport. ▪ Five important things must be kept in mind while travelling. ▪ How Invention of wheel changed the life of Man.
January	13. Closing Distances	▪ Draw/ Paste the pictures of means of mass communication.	▪ Explain different means of communication. ▪ Differentiate between verbal and non-verbal communication. ▪ Importance of two way communication and mass communication.
February	14. I am Proud to Be an Indian	▪ List the 22 official languages of India. ▪ Draw and colour the following. ▪ National Flag ▪ National Emblem ▪ National Animal ▪ National Bird	▪ Explain Different types of Landforms. ▪ Recognize the different States, ▪ Union Territories and their capitals. ▪ Describe diversities of Indian rich and unique culture.
March	REVISION FOR ANNUAL EXAMINATION (CHAPTERTER – 5, 6 AND CHAPTERTER – 8 TO 16)		

BLUEPRINT OF QUESTION PAPER – SOCIAL SCIENCE

TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS
Objective Type Questions	20 x 1 = 20	20
Very Short Answer Type Question (VSA)	5 x 2 = 10	10
Short Answer Type Question (SA)	5 x 4 = 20	20
Long Answer Type Question (LA)	5 x 3 = 15	15
Map/Value based questions	5 x 1 = 5	5
TOTAL		70

Syllabus - Class - III

SUBJECT - COMPUTER

MONTH	Ch.No.	Chapter Name	Learning Objective (Activity)	Learning Outcomes
April	1	Getting Started	<ul style="list-style-type: none"> Identify a computer and its parts. Activity Pg. No. No.- 5 Identify buttons on Mouse. Activity Pg. No.- 7,8 Learn how to switch On/Off a Computer. Activity Pg. No.-10,12 Learn Shut down and Restart Assessment Activity Pg. No. No. – 13 	<ul style="list-style-type: none"> Students will be able to understand the following points Identify the different parts of computer. Mouse and its different parts. Understanding the concept of Desktop Switching on and switching off the computer
May	2	Fundamental of Computer	<ul style="list-style-type: none"> Identify different computers available and used in world Activity Pg. No. - 15,17 Understand and appreciate the importance and role of Computers in today's world. Activity Pg. No. - 18,19,24,25 	<ul style="list-style-type: none"> Students will be able to understand the following points: Different types of computers. Categories of computers. Different uses and Characteristic of computer.
June & July	3	Keyboard 1	<ul style="list-style-type: none"> Identify different types of keys on Keyboard. Activity Pg. No. 28, 30 Appreciate the positioning and use of the alphabet and number keys. Activity Pg. No. 31, 32 Familiarize with the position and use of Enter, Space, Escape and arrow keys. Activity Pg. No.- 35, 36 	<ul style="list-style-type: none"> Students will be able to understand the concept of keyboard Positioning of alphabet keys on the keyboard Positioning of different types of keys (ENTER, SPACEBAR, ARROW KEYS)
August	4	Touch Typing Play with text Editor	<ul style="list-style-type: none"> Enhance key- board skills for text entry touch typing Understand basics of touch typing Activity Pg. No. - 41, 42, 44, 45 	<ul style="list-style-type: none"> Students will be able to understand the concept of typing Using alphabets and number keys. Use of left hand and right hand number keys.
September	REVISION FOR HALF – YEARLY ASSESMENT			
October	5	Know the Keyboard	<ul style="list-style-type: none"> Identify and Familiarize with CAPS Lock, SHIFT and NUM Lock keys on 	<ul style="list-style-type: none"> Students will be able to type using the keyboard

Syllabus - Class - III

MONTH	Ch.No.	Chapter Name	Learning Objective (Activity)	Learning Outcomes
			the keyboard. Activity Pg. No. - 48, 49 <ul style="list-style-type: none"> Appreciate the purpose of these keys. Activity Pg. No.- 50, 51, 52 Familiarize with the position and use of delete and backspace key. Activity Pg. No.- 54, 55 	<ul style="list-style-type: none"> Students will be able to type in Upper and Lower case
November	6	Using the Icons	<ul style="list-style-type: none"> Knowledge acquisition using ICT Use mouse and Keyboard for effective navigation Activity Pg. No.- 59,63,67 	<ul style="list-style-type: none"> Students will become aware of desktop and different icons Concept and use of different icons Maximizing, minimizing and restoring the desktop
December	7	Tux Paint - Let's Paint the world	<ul style="list-style-type: none"> Creative Skills development using Tux Paint software Activity Pg. No. - 71 Learn various features of Tux Paint. Activity Pg. No. - 72 Understand and appreciate the use of various tools and shapes offered by Tux Paint Software Activity Pg. No. -74, 75, 76 	<ul style="list-style-type: none"> Students will be able to use Tux Paint. Different components of Tux Paint Window Opening saving and exiting the Tux Paint
January	8	Use Safe: Precautions while using Computers	<ul style="list-style-type: none"> Appreciate the importance of correct posture while using a computer. Activity Pg. No.- 85, 90 Realize the importance of measure to be taken to safeguard machine. 	<ul style="list-style-type: none"> Students will be able to understand the safety measures while using the computer.
February & March	REVISION FOR ANNUAL ASSESMENT			

NOTE: There will be no Pen – Paper Test/Examination in Subject – Computer. The performance of the students will be carried out based on the following:

- Practical skills
- Record of Lab Activity
- Oral Test / Quizzes

विषय – धर्म शिक्षा

माह	पाठ्यपुस्तक	क्रियाकलाप	परियोजना कार्य	निष्कर्ष
अप्रैल	पाठ -१ प्रार्थना	कविता पाठ (शैली तथा शुद्ध उच्चारण)	ओम का चित्र बनाएं	ईश्वर सभी जगह मौजूद है। ईश्वर के सच्चे स्वरूप को जानना
मई	पाठ – 2 सही या गलत	कक्षाकार्य, पुस्तकभ्यास	पाठ के आधार पर सही और गलत कार्यों की सूची बनाएं	बच्चे सही निर्णय लेने में सक्षम होंगे और सही गलत में अंतर कर पाएँगे।
पुनरावृत्ति प्रथम आवधिक परीक्षा पाठ- १,२ आगामी पाठ – 3 की तैयारी				
जून	पाठ – 3 मिशा और ब्रूनो	पाठ – वाचन पाठ परिचर्चा (अपने पसंद के कार्य)	पुस्तकभ्यास	तकनीकी अभिरुचि के अलावे माता – पिता और अन्य के साथ समय देना
जुलाई	पाठ – ४ लेटलतीफ पीहू पाठ – ५ हॉं ये मैंने किया है।	पाठ वचन पीहू और तोते के व्यवहार की चर्चा समय का सदुपयोग पाठ वाचन – ५, ६ पाठ परिचर्चा, पुस्तकभ्यास, सभी अपनी-अपनी दो गलतियाँ बताएँ।	दिनभर की अपनी समय सरणी बनाएँ। किस गलती से क्या सिखा ? (चार्ट बनाएँ)	बच्चे समय के महत्व को समझेंगे। बच्चे अपनी गलती स्वीकार करना सीखेंगे। गलतियों से सीख लेंगे।
पुनरावृत्ति – द्वितीय आवधिक परीक्षा पाठ – ३,४,५				
अगस्त	पाठ – ६ ये हमारा कार्य है। पाठ – ७ महात्मा हंसराज	पाठ – ६,७ पाठ वाचन, पुस्तकभ्यास, बच्चों के लिए घरेलु कामों की चर्चा डी.ए.वी. के लिए महात्मा हंसराज का योगदान	आप अपने माता-पिता का सहयोग कैसे करते हैं ? बताएँ महात्मा हंसराज का चित्र बनाकर रंग भरें।	दायित्व बोध और जिम्मेदारियाँ कार्यों में माता -पिता का सहयोग निस्वार्थ सामाजिक कार्य करना, श्रमदान करना सीखेंगे।
सितम्बर	पठित पथों की पुनरावृत्ति – प्रथम संकलित मूल्यांकन			
अक्टूबर	पाठ – ८ जब मैं अकेली रह गई पाठ – ९ छोड़ो और आगे बढ़ो	पाठ ८, ९ पाठ वाचन, पुस्तकभ्यास, व्यक्तित्व चर्चा, घर से अकेले जाने पर क्या – क्या सावधानी बरतेंगे? गुस्सा छोड़कर आगे	घर से पार्क तक जाने वाले सॉप – सिढ जैसे रस्ते को दर्शाये आपका गुस्सा कैसे शांत होता है ? पाँच लाइन लिखें।	सतर्क सावधान एवं साहसी बनेंगे। मोबाइल के दुष्परिणाम समझेंगे। बच्चे प्रत्येक स्थिति में खुश रहकर अपनी सुझबुझ का परिचय

Syllabus - Class - III

माह	पाठ्यपुस्तक	क्रियाकलाप	परियोजना कार्य	निष्कर्ष
		का काम करना, गुस्सा कैसे शांत हो परिचर्चा		देना सीखेंगे।
नवम्बर	पाठ – १० सबका साथ, मस्ती की बात	मिलजुलकर खेलने और उत्सव मनाने पर चर्चा	चार्ट पेपर पर एक हँसता चेहरा और एक उदास चेहरा का चित्र बनाएँ। जन्मदिन की बधाई कार्ड बनाएँ।	बच्चे मिलजुलकर रहना और कार्य करना सीखेंगे।
पुनरावृत्ति तृतीय सावधिक परीक्षा पाठ – ८,९,१०				
दिसंबर	पाठ – ११ मेरी बेटी स्टेला पाठ – १२ मैंने चुन लिया	पाठ – ११, १२ पाठ वाचन पुस्तकाभ्यासस्टेला के व्यवहार की चर्चा आपके लिए सबसे अधिक काम की चीज क्या है?	आपकी जिम्मेदारियाँ कौन कौन सी हैं? आपको क्या पढ़ना पसंद है? इसका चुनाव कैसे करते हैं?	बच्चे इससे व्यवस्थित कहने का गुण सीखेंगे और जिम्मेदारियों को समझेंगे। बच्चे आवश्यकता अनुसार चीजों का चयन करना सीखेंगे।
जनवरी	पाठ -१३ वक्त भी गुजर जायेगा	पाठ वाचन, पुस्तकभ्यास कठिन समय में धैर्य और सूझ – बूझ	फूलों का गुलदस्ता बनाएँ	बच्चे ईर्ष्या – द्वेष छोड़कर धैर्य और सूझ – बूझ से चुनौतियों का सामना करेंगे।
पुनरावृत्ति चतुर्थ सावधिक परीक्षा पाठ ११,१२,१३				
फ़रवरी	आर्य समाज के नियम	आर्य समाज का 10 नियम लिखें	आर्य समाज के नियमों को चार्ट पेपर पर सुन्दर अक्षरों में लिखें।	बच्चे नैतिक मूल्यों से परिचित होंगे।
मार्च	पठित पथों की पुनरावृत्ति वार्षिक परीक्षा पाठ – ८ से १३ एवं आर्य समाज के नियम			

SUBJECT - G.K.

MONTH	TOPIC
April to August	CHAPTER – 1: LANGUAGE & LITERATURE <ul style="list-style-type: none"> • Get Them Right • Cartoon Network • Valuable Learning • As Same As • Common Sense • The Animal Family • Fact File • Test Your Wisdom

Syllabus - Class - III

MONTH	TOPIC
	<p>CHAPTER – 2: ENVIRONMENT AROUND</p> <ul style="list-style-type: none"> • Colourful Blossoms • Kitchen Cure • Place Them Correctly • Bird Watch • Health Is Wealth • Health Facts • Not at Ease • Space Territory • Environmental Protection • No Hunting Please! • Fact File • Test Your Wisdom <p>CHAPTER – 3: WORLD AROUND</p> <ul style="list-style-type: none"> • Group Names • Puzzle It Out • Quiz Yourself • Map Search • Abbreviations • Nicknames • India - Largest, Smallest, Highest • Slogans • Indian Tastes • Speed.Com • Fact File • Test Your Wisdom
September	HALF YEARLY EXAMINATION
October to February	<p>CHAPTER – 4: ART & CULTURE</p> <ul style="list-style-type: none"> • What's There in Name? • The Founders • Happenings • Myths and Legends • Temples of India • Fact File • Test Your Wisdom <p>CHAPTER – 5: MATH MAGIC</p> <ul style="list-style-type: none"> • What Shape Am I? • Tricky Shapes • Fun with Numbers • Know Your Time • Fact File • Test Your Wisdom <p>CHAPTER – 6: SPORTS & GAMES</p> <ul style="list-style-type: none"> • Head Start • Picture Words • Sports Track • Spotlight • Fact File

Syllabus - Class - III

MONTH	TOPIC
	<ul style="list-style-type: none"> Test Your Wisdom
March	ANNUAL EXAMINATION

SUBJECT-PHYSICAL EDUCATION

Months	Events
April to June	(i) Following the command instruction of Personal Health Care, Clean body and Skin. (ii) Care of eyes, ear and cleanliness of nails.
July to August	(i) Exercise and Mass PT Recreation games (ii) Advantages of Good Habits
September	Half Yearly Examination
October to November	(i) Games and Sports, its rules and regulations. (ii) Kho-Kho, Kabbadi and Yoga
December to January	(i) Indoor Games playing – Chess board and Rope Skipping
February – March	Revision (Annual Examination)

विषय: संगीत कला

माह	रचनात्मक
अप्रैल – जून	स्वरों की पहचान – शुद्ध, कोमल, तीव्र रूप में बताना और आरोह अवरोह की परिभाषा बताना ।
जुलाई – सितम्बर	समूह में ताल के साथ दो देशभक्ति गीतों की प्रस्तुतीकरण ।
अक्टूबर – दिसम्बर	भारतीय शास्त्रीय नृत्य और लोक नृत्यों की जानकारी ।
जनवरी – फ़रवरी	संगीत की परिभाषा बताना, कक्षा में सिखाए हुए गीतों की पुनरावृत्ति ।

Subject: Art & Craft

Term- I	April to June	(i) Collage – Use the different Geometrical Shapes and make any object. (ii) Composition of overlapping – Objects to create perspective view. (iii) Clay makes shapes on cardboard or thermocol.
	July to August	(i) Craft any Media (ii) Geometrical Frame or Shapes
Term- II	October to December	(i) Object flower vase / Book and Pencil Box (ii) Landscape (iii) Seascape
	January to February	(i) Animal Study
		(ii) Bird Study
	March	Term-II / Annual Examination