

SUBJECT- ENGLISH

Month	Literature	Learning Outcome Students will be able to	Writing	Life Skills	Activity/Project
April	Literature - 1. How Daddy decided what he wanted to be ?, 2. Leisure Reader - Celebrations Practice - Putting it together	1. Appreciate the human value 2.Appreciate the beauty of nature Understand different festivals and enjoy it. Understand different parts of speech	Notice	Sharing joy with under-Privileged children	What is your professional aim (speech) Poem recitation
May	Literature - The White Elephant Reader - Celebration Continued, Practice - Regular & Irregular verb, Determiners	Give importance to animals' welfare. Distinguish regular and irregular verbs	Message	Gesture to show gratitude	Character Sketch highlighting your favourite character
REVISION FOR P.T. - 1					
June	Literature - My Experiments with Truth Reader - Hobbies Practice - Subject Verb agreement	Learn life skills from the life of Mahatma Gandhi Cultivate different hobbies to develop their personality. Form sentences with understanding of subject and verb	Formal Letter	Value of Physical training	Stamp album (10 countries, 10 stamp)
July	Literature - The Helpful Young Man Reader - Hobbies Continued, Practice - Tenses(Part-1) Simple Tenses	To value goodness of human traits. Understand the concept and structure of tenses	Story writing	Socializing	Life events of Gandhiji, My hobby-speech,
Portion taken from P.T. - 2 Exam					
Aug.	Literature - Today and Tomorrow. Reader - Thrill in School life. Practice - Tenses(Part -II) Continuous Tense	Understand the importance of time. Understand the joy of school life. Understand the concept and structure of Continuous tenses	Essay writing My favourite hobby/ school life, Letter writing to brother	Shunning procrastination	The importance of time with drawing of a clock
Sept.	1 st TERM EXAMINATION				

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Oct.	Literature - Bharat Desh. Reader - Performing arts Practice -Tenses Part - 3) Perfect tenses	To develop patriotism Understand and value of different performing art Understand the concept and structure of Perfect Tenses	Summary writing	Personal growth	Draw map of India and write few lines on Our Country
Nov.	Literature - Hanuman and I. Reader - Performing art. Practice - Modals	Handle embarrassing situation Have a concept and uses of modal verbs	Informal letter e-mail	Handling embarrassing situation	Draw and write few lines on your favourite mythological character

Revision for P.T - 3

Dec.	Literature - Our Trees Reader - Vacation time Practice - Conditionals	Celebrate and value greenery. Use the vacation in a productive way	Article writing based on course book.		Prepare a chart and write slogan on 'trees', Group discussion
Jan.	Literature - Attila Reader -Vacation time (contd.) Practice - Conditionals Passive voice	Judge people and situations Understand the concept and uses of conditionals in sentences. Understand the concept and uses of passive voice in sentence Revision for PT-4	Story writing, Report writing, Diary Writing, Story writing		Benefits of pet with picture Narrate a detective story of your choice
Feb.	Literature - The case of Copied Question paper Reader -Tinsel world Practice -Reading for understanding	Take interest in detective story. The concept of progress in movie making. Developed the power to comprehend the unseen passage	Diary Writing	Accepting mistake	Narrate a detective story of your choice
March	Portion taken from Term - 1 Annual Examination (a) The Helpful Young man (b) Today and Tomorrow (c) Message Writing (d) Formal Letter (e) Modals (f) Tenses				

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BLUE PRINT OF HALF YEARLY EXAMINATION

S.NO.	CHAPTER NAME	OTQ (1X24)=24	VSQ (1X10)=10	SAQ (2X8=16)	LAQ 1X4=4	Extract (1X4)=4	writing skills (16 marks)
1	Unseen Prose	1*6	1*6				
2	Unseen Prose	1*4	1*4				
3	Notice/Message Writing						4
4	Formal/Informal letter						
5	Essay						6
6	Regular/Irregular verb	1*6					8
7	Tenses(Part-1)	1*4					
8	Tenses(Part-2)	1*4					
9	The white Elephant			2*1=2			
10	Leisure					4*1=4	
11	My Experiment With Truth			2*2=4			
12	The Helpful Young Man			2*1=2	4*1=4		
13	Today and Tomorrow			2*1=2			
	Total	24	10	10	4	4	18

SUBJECT- ENGLISH

BLUE PRINT OF ANNUAL EXAMINATION

S.NO	CHAPTER NAME	OTQ (1X24)=24	VSQ (1X10)=10	SAQ (2X8=16)	LAQ	Extract (3X2)=6	writing skills (18 marks)
1	Unseen prose	1X6=6	1X6=6				
2	Unseen poetry	1X4=4	1X4=4				
3	Formal/ informal letter						6
4	Article writing / Report writing						
5	Diary Entry / Story writing						7
6	Tenses (PART -3)	1X4=4					5
7	Modals	1X4=4					
8	Conditionals	1X3=3					
9	Passive Voice	1X3=3					
10	Hanuman And I				3X1=3	1X3=3	
11	Our Tree			2X1=2			
12	The case of copied question papers					1X3=3	
13	The helpful young man			2X1=2			
14	Today and Tomorrow			2X1=2			
15	Attila				3X1=3		
	TOTAL	24	10	6	6	6	18

विषय : हिंदी

माह	पाठ का नाम	शिक्षण प्रतिकूल	क्रियाकलाप गतिविधि	मूल्यांकन
अप्रैल	पाठ-1 (कविता) साथी हाथ बटान आ स० : पाठ-2 बिट्टी के अक्षर (कहानी) आ स० 2	मेहनत से लेख की रेखा को बदलना अक्षर कोशल एवं शब्द बचन का विकास अनुस्वर व अनुनासिक तथा पंचम वर्ण का प्रयोग।	साथी हाथ बटान गीत को पढ़ कर सुनना, उच्चारण एवं तुकड़ों का उच्चारण करना अनुनासिक शब्दों का स्पष्ट प्रयोग।	हमें एक दूसरे की मदद करना, उच्चारण एवं तुकड़ों का बोध अनुस्वर एवं अनुनासिक का ज्ञान
मई	पाठ-3 (कहानी) बासले बेल को रूप देनेका अभ्यास सागर -2	कहानी लेखन कोशल प्रवृत्त पर निबंध व्याकरण का ज्ञान संज्ञा व भेद	इच्छा विचारण पर परियोजना कार्य	बल के विविध रूप के बारे में निबंध और समय की जानकारी
प्रथम आन्तरिक त्रैमासिक परीक्षा				
जून	पाठ-4 कहानी पुरस्कार अभ्यास सागर पाठ-4	वाचन-कोशल डाकरी लेखन	कहानी का नाट्य रूपान्तरण एवं मंचन परियोजना कार्य	लेखन एवं अभ्यास कोशल की जानकारी, सर्वसाधन व भेद
जुलाई	पाठ-5 (कविता) सीखो अभ्यास सागर -3 पाठ-6 (कहानी) अयोध्या बरदान अभ्यास सागर -6 पाठ-7 (कहानी) बुंदेलखंड अभ्यास सागर	पठन कोशल मुलेख पठन-कोशल व्याकरण का ज्ञान निर्देशन एवं भेद वाचन कोशल व्याकरण 'र' के विभिन्न रूप	कविता पढ़ना है। डाकरी लेखन परियोजना कार्य वाचन कोशल 1. चूर्ण को महत्ता पर जलौन निर्देशन। 2. निबंध-अध्ययन का महत्त्व	कविता पढ़ना से समझना, लेखन कोशल विकास अक्षर व लेखन कोशल का विकास पर्यावरण संसार के प्रति जागरूकता अनुसंधान लेखन विकास
द्वितीय आन्तरिक त्रैमासिक परीक्षा				
अगस्त	पाठ-8 (एकपद) नवानु कवि बना अभ्यास सागर पाठ-9 दोहे पाठ-10 (कहानी) पौल अभ्यास सागर	वाचन कोशल वाचन व्याकरण विचार चिह्न दोहे का मूलभाव, लोकोपयोग के प्रति सम्मान व उन्मुखता वाचन कोशल काव्य-परिचय, पर लेखन अभ्यास के लिए प्रार्थना पत्र	नाट्य रूपान्तरण दोहे याद करना व कला में सुनना। विभिन्न रत्नों के लोहाओं को सुखी बनाए।	लेखन, अभिनय कवि का, विचार चिह्न की जानकारी, अक्षर कोशल का विकास, व्यवहारिक जीवन कोशल से परिचय, भारतीय संस्कृति की महत्ता का विकास
सितम्बर	पाठ-11 (कहानी) लेखकविषय ने चोरी को डाल बनाया। (कोशल पढ़ने के लिए) अभ्यास सागर पाठ-12 एक आर्थी की कोशल अभ्यास सागर	सुद्धि लक्ष्मियों का प्रयोग। डाकरी-लेखन का ज्ञान वाचन कोशल मुक्त व मुक्तों का प्रयोग	आपने छुट्टियों में क्या किया इस बात को बताते हुए निबंध को पत्र लिखें। डाकरी लेखन कहानी वाचन प्रतियोगिता	सुद्धिलेखन विकास अक्षर कोशल का विकास बच्चों की स्वभाविक परीक्षा

Syllabus - Class - VI

पढ़ाई एवं सभी पाठों को पुनरावृत्ति।
अर्द्ध वार्षिक परीक्षा।

अक्टूबर	पाठ-13 (पत्र) अरोही दीर्घ अभ्यास सप्ताह पाठ-14 (पाठ-वृत्त) एक दोमाँधक पात्र अभ्यास सप्ताह	दिव्यियों के प्रति सन्मान उपसर्ग उपलब्ध शब्द आलाप-आलाप करना, संसार के उच्च पर्वत शिखरों की जानकारी आकारण का ज्ञान कारण ज्ञान	साहित्यिक अध्ययन लोगों की उपलब्धियों का संग्रहण परिचयनकार्य विशेष पर्वतशिखरों के विषय एवं उनके कथनों पर आकाश चलते हुए परिचयनकार्य कारण विज्ञान पर सुंदर परिचयनकार्य	साहित्यिक अध्ययन को उपलब्धियों के माध्यम से वाचक न बनने देना। कहानी को संवाद के रूप में लिखें। संघर्षशील प्रकृति का विकास पाठ-वृत्त
नवम्बर	पाठ-14 कविता 'परिचय' अभ्यास सप्ताह पाठ-16 विषय 'धन का महत्त्व'	रचनात्मक एवं लेखन कौशल आकारण का ज्ञान समस्या विचारधर्मीक शब्द वाचन कौशल, पत्र लेखन-परिचय का महत्त्व बताने हुए पत्र को पत्र 'परिचय ही उन्नति और सफलता का आधार है।' 100-150 शब्दों में अनुच्छेद लिखें।	कविता को पार करें एवं लिखें। सुविचारित सत्य-संरक्षण पर विचारण।	परिचयशीलता द्वारा समाज का विकास सत्य-संरक्षण महत्ता का विकास
दिसम्बर	पाठ-17 कविता 'पात्र-पात्र' अभ्यास सप्ताह	लेखन-कौशल आकारण का ज्ञान इच्छा प्रयोग	कविता पार कर कक्षा में सुनाए इच्छा का ज्ञान होना, ई-मेल लिखना।	व्यक्तिगत निर्माण का विकास नई कक्षाओं की ज्ञान का विकास
द्वितीय वार्षिक परीक्षा				
जनवरी	पाठ-18 कहानी पंच पल्लव अभ्यास सप्ताह पाठ-19 कहानी सिकंदर और शत्रु (कोबल पर्व के लिए) अभ्यास सप्ताह	वाचन-कौशल, ज्ञान की परिभाषा एवं संरक्षण वाक्यों को क्रिया द्वारा दृष्ट करना। वाचन व श्रवण कौशल, आकारण का ज्ञान संवाद-लेखन	सुविचारित सिद्धि का प्रयोग (परिचयन कार्य) कहानी को संवाद देने हुए पत्रों के साथ मिलकर कहानी पर सादर लेखन। पत्रों के लिए पात्रों और पात्रों की व्यवस्था करना।	कथनों को सभी धर्मों को सम्मान देना, आकारण को इच्छा का विकास, पंच व साधन की महत्ता को सम्मान, सभी जीवों के प्रति रक्षा की भावना जगृत करना।
पुनरावृत्ति एवं चतुर्थ वार्षिक परीक्षा				
फरवरी	पाठ-20 कविता 'आप बसते सत्त्व' वाचन कौशल, विज्ञान के बहुते कथन या विज्ञान कारण या अधिवास पर अनुच्छेद आकारण (प्रस्तुत पाठ) विविध शब्द एवं मानक रूप का प्रयोग	संवाद-संरक्षण कथन। विशेष और विशेष को पाठ पर चित्र सहित करना।	कथनों के बारे में अवगत कर विविध शब्द का ज्ञान।	
मार्च-समस्त पाठों की पुनरावृत्ति वार्षिक परीक्षा				
		इस वार्षिक परीक्षा का 1. साथी राज्य बहाल (अ० सा०) (अ० सा०) पाठ-1 2. चिट्ठी के आकार (अ० सा०) (ज्ञान सप्ताह) पाठ-2 3. बसते सत्त्व के रूप आलेख (अ० सा०) (ज्ञान सप्ताह) (अ० सा०) 4. दोहे (पत्र) (अ० सा०) पाठ-3		

नोट: छात्रांकित पाठ विषय पढ़ने एवं लेखन शिक्षा के लिए हैं। परीक्षा में इन पर आधारित प्रश्नोत्तर नहीं होंगे।

नोट: छात्रकृत पाठ निर्धारित एवं वैध विधि के लिए है। परीक्षा में इन पर आधारित प्रश्नोत्तर नहीं होंगे।

विषय: हिंदी
अर्द्धवार्षिक परीक्षा ब्लूप्रिंट

क्र.सं.	कक्षा-छठी विषय-हिंदी		संक्षिप्त प्रश्न 2x5=10	दीर्घ उत्तरीय प्रश्न 3x5=15	दीर्घ उत्तरीय प्रश्न 3x5=15
1	अपठित गद्यांश	5			
2	पठितपद्यांश	5			
3	पाठ 1 साधी हाथ बढाना (ज्ञान सागर से)	1	2		
4	पाठ 2 चिट्ठी के अक्षर	1	2	3	
5	पाठ 3 बरसते जल के रूप अनेक	1	2	3	
6	पाठ 4 पुरस्कार	1	2	3	
7	पाठ 6 अनेकजान वरदान	1	2	3	
8	पाठ 7 सुंदरलाल	1	2	3	
9	पाठ 8 राजानू कवि बना	1	2		
10	पाठ 9 चोहे	1	2	3	
11	पाठ 10 पौंगल	1	2	3	
12	पाठ 12 दस आमाँ की कीमत	1	2	3	
13	पर्यायवाची, विलोम, अनेकांश शब्द	1			
14	तुकाराम शब्द	1			
15	अनुस्वार एवं अनुनासिक	1			
16	संज्ञा व भेद	1			
17	सर्वनाम व भेद		2		
18	ढाबरी लेखन				5
19	'र' को विधिलय रूप	1			
20	विराम चिह्न	1			
21	अनेकांश शब्द	1			
22	काल	1			
23	विशेषण एवं विशेष्य	1			
24	तुलना का प्रयोग	1			
25	निबंध लेखन				5
26	पत्र लेखन (औपचारिक एवं अनौपचारिक)				5
27	सूचना लेखन				5

विषय: हिंदी
वार्षिक परीक्षा ब्लूप्रिंट

क्र.सं.	कक्षा-छठी विषय-हिंदी	बहुवैकल्पिक प्रश्न 1x30=30	संक्षिप्त प्रश्न 2x5=10	दीर्घ उत्तरीय प्रश्न 3x5=15	दीर्घ उत्तरीय प्रश्न 3x5=15
1	अपठित गद्यांश	5			
2	पठित गद्यांश	5			
3	पाठ 1 साधी हाथ बढ़ाना (ज्ञान सागर से)	1	2		
4	पाठ 2 चिट्ठी के अक्षर	1	2		
5	पाठ 3 बरसो जल के रूप अनेक	1	2		
6	पाठ 9 दोहे	1	2	3	
7	पाठ 13 अनोखी रौट	1	2	3	
8	पाठ 14 एक रोमांचक यात्रा	1	2	3	
9	पाठ 15 परिक्षम	1	2	3	
10	पाठ 17 पासा और खजरी	1	2	3	
11	पाठ 18 पंच परमेश्वर	1	2	3	
12	पाठ 20 आषा वसंत		2	3	
13	उपसर्ग एवं प्रत्यय	1			
14	कारक	1	2	3	
15	पर्यायवाची, विलोम, समरूपी बिन्दुार्थक शब्द	1	2		
16	क्रिया	1	2		
17	अनुस्वार एवं अनुनासिक	1			
18	संज्ञा व भेद		2		
19	सर्वनाम व भेद	1	2		
20	'र' के विभिन्न रूप	1			
21	विशम चिह्न	1			
22	अनेकार्थी शब्द एवं शुभ शब्द	1			
23	काल	1	2		
24	विशेषण एवं विशेष्य	1	2		
25	सुझा का प्रयोग				
26	निबंध लेखन				5
27	पत्र लेखन (औपचारिक एवं अनौपचारिक)				5
28	सूचना लेखन				5
29	संवाद लेखन				5

SUBJECT - MATHEMATICS

MONTHS	UNIT	CHAPTER	CONTENT	LEARNING OUTCOMES	ACTIVITY	PROJECT
APRIL	UNIT-1	Natural numbers and whole numbers.	Roman Numerals, Whole numbers and their representation on number line, Estimation, Brackets and their use, Value Based Question, Brain Teasers, Hots, Enrichment Questions.	1) conversion of Hindu Arabic numerals to Roman numerals and vice versa. (2) Students will learn to develop the ability to understand successor and predecessor of given numbers. (3) Students will develop the ability to use of the properties of whole numbers in solving problems. (4) Students will be able to estimate the outcomes of numbers in a reasonable guess of the actual value. (5) Students will be able to learn the use of brackets and their importance.	1. To show the circle and represent the whole and natural numbers 2. Chart on natural, whole, prime and composite numbers..	To add and subtract natural numbers on number line

SUBJECT - MATHEMATICS

MAY	UNIT-2	Factors and Multiples	Test of divisibility, Prime Factorisation, Highest Common Factor (HCF), Least Common Multiple (LCM), Properties of H.C.F and L.C.M, Value Based Questions, Brain Teasers, Hots, Enrichment Questions.	(1) Recognises and appreciates (through patterns) the broad classification of number-prime, composite, number, co-prime, etc. (2) Understands the concept of prime factorization and use of LCM and HCF of Numbers. (3) develops his/her own strategy to identify appropriate situations to use the concept of LCM and HCF, its properties (4) Applies HCF or LCM in a particular situation. (5) To understand the divisibility rules and check its divisibility.	To Prime factorisation by factor tree method.	
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SUBJECT - MATHEMATICS

UNIT-3	Integers	Need for integers, Integers on a number line, Ordering of integers, Absolute value of integers, Operations on integers	<p>(1) Students use numbers with negative sign in day to day life some examples of their uses are temperature of a day, distance from surface to mine, etc.</p> <p>(2) Recognizes each and every integer can be represented on the number line. The integers to the right side of another integer is greater.</p> <p>(3) solve problems involving any of the the operations i.e. addition, subtraction, multiplication and division.</p> <p>(4) In exponent, 5 power 3, five is called the base and 3 is called exponent or power.</p> <p>(5) Recognise the Identity element for addition, identity element of multiplication and absolute value of integers.</p>	1.To show the sum of integers on one number line.	
REVISION AND 1 st PERIODIC TEST (UNIT 1 & 2)					

SUBJECT - MATHEMATICS

JUNE	UNIT-3	Integers (Cont.)	Power of integers, Value Based Questions, Brain Teasers, Hots.		2.To show the power all exponents indicate the number of times the base is to be multiplied.	
JULY	UNIT-8	Basic Geometrical Concepts	Introduction of Point, Line, Ray, Line segment,	(1) to enable the students to understand about basic terms of	1.To show the point, line, ray, line segment, with the help of point (bindi)	
			Plane, Properties of a point and a line, Collinear points, Intersecting lines, Parallel lines, Concurrent lines, Brain Teasers, Hots, Enrichment Question.	geometry like points, lines, line segment, ray, plane, etc. (2) to enable students to identify points, line segment, line, etc. (3) to discuss among students about the properties of points, lines, line segment, ray etc.	traffic symbols. 2. To show parallel lines, intersecting lines and concurrent lines using wool and broom sticks / waste.	
	UNIT-9	Line Segments	Comparison of line segments, Measuring line segments, Construction of a line segment, Value Based Questions, Brain Teasers, Hots.	1) To understand the line segments. (2) Comparison of line segments. (3) Construction of line segments and learn how to measure a line segment.		

SUBJECT - MATHEMATICS

	UNIT-10	Angles	Types of angles, Interior and exterior of an angle, Pairs of Angles, (Adjacent angles, Linear pair, Vertically opposite angles, Complementary angles, Supplementary angles), Value Based Question, Brain Teasers, Hots, Enrichment Question.	(1) To understand angles, unit of angles, measure of angles, different types of angles, interior and exterior of an angle and angular reason. (2) Difference between adjacent angles and linear pair (3) Vertically opposite angles when two lines intersect are equal. (4) differentiate between complementary and supplementary angles.	To show the types of angles and pairs of angles (adjacent, linear pair, vertically opposite, complementary and supplementary angles using wools and broom sticks clocks.)	
AUG.	REVISION AND 2 nd PERIODIC TEST (UNIT 3, 8 & 9)					
AUG.	UNIT-11	Transversal and Pairs of Lines	Transversal line, Interior angles, Exterior angles, Corresponding angles, Alternate interior and alternate exterior angles, parallel lines, Brain Teasers.	(1) To understand transversal lines, interior angles and exterior angles are formed when two lines cut by a transversal. (2) Different angles formed when two lines are intersected by transversal. (3) To understand parallel lines.	1.To show types of angles and pair of angles (adjacent, linear pair, vertically opposite angles, complementary and supplementary angles) 2.Chart on pairs of angles and types of angles made by transversal	

SUBJECT - MATHEMATICS

	UNIT-12	Triangles	Exterior and interior of a triangle, Side opposite to a vertex and vertex opposite to a side, Exterior angles of a triangle, Brain Teasers, Hots, Enrichment Questions	(1) The sum of three angles of a triangle is equal to 180 degree. (2) The sum of the length of any two sides of a triangle is greater than the length of third side. (3) To classify triangle according to sides and angles. (4) Students will be able to verify that the exterior angle of a triangle is equal to the sum of the interior opposite angles. (5) to understand interior and exterior of a triangle	To show types and properties of a triangle by paper cutting method.	
SEPT.	<div style="text-align: center;"> REVISION AND HALF YEARLY EXAMINATION (UNIT - 1, 2, 3, 8, 9, 10, 11, 12) </div>					

SUBJECT - MATHEMATICS

OCT.	UNIT-4	Ratio, Proportion and Unitary Method	Ratio, Proportion and Unitary Method, Value Based Questions, Brain Teasers, Hots.	(1) Students should know comparing two quantities by division is called ratio. (2) to understand the meaning of proportion and the method of finding unknown value in a proportion. (3) Uses unitary method in solving various word problems. For example, if the cost of a dozen notebooks is given. Students find the cost of 7 notebooks by first finding the cost of one notebook.	To show the solid, liquid in the glass and find their ratio.	
	UNIT-5	Percentage and its applications	Finding percentage of a quantity, Profit and loss, Application of profit and loss percent, Simple interest, Value Based Question, Brain Teasers, Hots, Enrichment Question.	(1) understands the meaning of percentage. (2) concept of profit and loss. (3) expressing one quantity as a percent of another quantity. (4) to understand the formula of simple interest and use of formula in application of simple interest.	1.To calculate the % of marks obtained by the students in a test. 2.To calculate the % of money spent by a student in a month and a year by pocket money.	

SUBJECT - MATHEMATICS

NOV.	UNIT-6	Introduction to Algebra	Literal Numbers, Constant, Variables, Algebraic expressions, Like terms and unlike terms, Operations on Algebraic Expressions, Value Based Questions, Brain Teasers, Hots.	(1) Use of letters for unknown quantities. (2) To frame expressions. (3) Knowledge of constant and variables. (4) To add and subtract algebraic expressions. (5) To find the value of algebraic expression.	To show the Algebraic Expression is a combination of number, Literal numbers and fundamental operation.	
	UNIT-7	Linear Equations.	Converting a statement into an equation, Solving linear equation, Value Based Questions, Brain Teasers.	(1) To frame linear equations. (2) Students will be able to solve linear equation. (3) You learn balance of an equation.		

REVISION AND 3rd PERIODIC TEST (UNIT 4, 5 & 6)

SUBJECT - MATHEMATICS

DEC.	UNIT -13	Circles	Elements of a Circle, Radius and diameter of a circle, Chord, Arc, Circumference of a circle, Brain Teasers, Hots.	(1) Understands circle is a plane figure which is not made of any line segment. (2) Students will learn elements of a circle. (3) Relation between radius and diameter of a circle. (4) Understand chord of a circle, arc, semi-circle and circumference of a circle. (5) Students will be able to know how to construct a circle.	To draw a circle and show radius, chord, diameter, arc.	
	UNIT- 14	Construct ions	Construction using Ruler and Compasses, Construction of different types of angles, Perpendicular bisector of line segment, Brain Teasers, Hots.	(1) To understand the techniques and use of geometrical instrument. (2) Construct a perpendicular bisector of a given line segment and an angle equal to a given angle. (3) Bisect a given angle using compass and ruler. (4) The perpendicular can be constructed to a given line from a given point which lies on the line and does not lie on the line. (5) A line can be constructed parallel to another line through a point not lying on it.	To construct an angle of 60 degree, 120 degree, 90 degree, 45 degree by using a compass.	

SUBJECT - MATHEMATICS

JAN.	REVISION AND 4 th PERIODIC TEST (UNIT 7, 13 & 14)					
JAN.	UNIT-15	Perimeter and Area	Perimeter of rectangle and square, Area of rectangle and square, Value Based Questions, Brain Teasers, Hots.	(1) To find perimeter of a closed figure. (2) To find perimeter of a rectangle and Square. (3) To find area of a rectangle and Square.	1.To show the type of figure and find the perimeter. 2.To show the rectangle and find its area.	
	UNIT-16	Statistics	Bar graph, Interpretation of bar graph, Drawing a bar graph, Value Based Questions, Hots.	(1) Students will develop the ability to collect data and prepare tally mark table. (2) Draw and interpret pictograph. (3) Graphical representation of data, bar graph and construction of bar graph.	1.To draw a bar graph to show the marks obtained in different subjects in term 1, 2.To draw a bar graph to show the marks obtained in different classes term-1.	
FEB. & MARCH	<p style="text-align: center;">REVISION 2nd TERM EXAMINATION (All chapters of 2nd Term as per the syllabus) & Unit - 3 : Integers. Unit - 10 : Angles. Unit -11 : Transversal and Pairs of Lines. Unit - 12 : Triangles.</p>					

SUBJECT - MATHEMATICS
BLUE PRINT OF HALF YEARLY EXAMINATION

S.NO.	CHAPTER	MCQ 1 marks	CSBQ (4) marks	VSA 2 marks	SA 3 marks	LA (4)	Unit Total
1	Natural And Whole Number	1(2)	-	2 (1)	3 (1)	4 (1)	11
2	Factors And Multiples	1(1)		2 (1)	3 (1)	4 (1)	10
3	Integer	1(2)		2(1)	3 (1)	4 (1)	11
4	Basic Geometrical Concept	1(2)	-	2(1)	3(1)	-	7
5	Line Segments	-		2(1)	-	4 (1)	6
6	Angles	1(2)	(4)1	-	3(1)	-	9
7	Transversal And Pair Of Lines	1(1)		2(1)	-	4 (1)	7
8	Triangles	1(2)	(4)1	-	3(1)	-	9
	Total	12(12)	8 (2)	12(6)	18(6)	20 (4)	70

SUBJECT - MATHEMATICS
BLUE PRINT OF ANNUAL EXAMINATION

S.NO.	Term 1 Half Yearly (30%)	CHAPTER	MCQ 1 marks	SA-I 2 marks	SA-II 3 marks	LA 4 Marks	class study Based Question	Total	Unit Total
1		Integer	1 (1)	-	3 (1)	-	-	4(2)	21 Marks
2		Angles	1 (1)	2 (1)	-	4 (1)	-	7(3)	
3		Triangles	1 (1)	2 (1)	3 (1)	-	-	6(3)	
4		Transversal And Pair Of lines	1 (1)	-	3 (1)	-	-	4(2)	
5					-	-	-		
6	Term 2 (70%)	Ratio And Proportion And Unitary Method	1(1)	2(1)	-	4 (1)	-	7(3)	49 Marks
7		Percentage And Its Application	1(1)		3 (1)	-	-	4(2)	
8		Introduction to Algebra	1(1)	2(1)	-	4 (1)	-	7(3)	
9		Linear Equation	1(1)	2(1)	-	4 (1)	4 (1)	11(4)	
10		Circles	1 (1)	2 (1)	-	-	4 (1)	7(3)	
11		Constructions	1 (1)	-	3 (1)	-	-	4(2)	
12		Perimeter and Area	1 (1)		3 (1)	-	-	4(2)	
13		Statistics	1 (1)	-	-	4 (1)	-	5(2)	

SUBJECT - SCIENCE

Month	Chapter	Content	Learning Outcomes	Activity	Project
APRIL	1. Our environment	Biotic and Abiotic component, Rain Water harvesting.	1. awareness towards save environment by recycling of materials. 2. importance of food chain in our surrounding.	Paste different types of biodegradable and non-biodegradable substances	Make a model of blue-green-bins (twin-bin-system) Collage work on biodegradable and non-biodegradable substance. Make a chart of vitamin & Minerals, their sources and deficiency diseases.
	2. Food	Different nutrients of food, Sources, function of nutrients. Malnutrition	3. Inter relationship between Biotic and Abiotic components. 4. Inculcate health awareness by explaining the knowledge of nutrients with their sources and functions.	Prepare a chart of source of carbohydrates, Proteins, Vitamins, fats, minerals, water. Test for components of food	Make a chart of vitamins, and their sources, deficiency diseases. Paste cereals and pulses on chart paper
MAY	Continuation of Ch-2 (Food) 3. Nature of matter	Deficiency Diseases, Balanced Diet Properties and types of matter.	2. Knowledge about deficiency & communicable diseases. 3. Importance of food in our daily diet. 1. Identification of different states of matters. 2. To understand how ice water and vapour are formed. 3. To know about soluble and insoluble substances and role of solvent (water)	Show by using balloon that air occupies space	Show the arrangement of particles in different States of matter.
MAY	PORTION AND REVISION OF 1 st PERIODIC TEST CH-1 Our Environment, CH-2 Food, CH - 3 Nature of Matter				

SUBJECT - SCIENCE

JUNE	4. Separation of substances	Mixture, Separation of mixtures. (i) Solid with solid (ii) Solid with liquid (ii) Liquid with Liquid	1. Knowledge about separation of substances from the mixture and importance in our daily life. 2. To know the methods of separation like evaporation, decantation, filtration etc.	Draw a neat and well-labelled diagram of filtration method. Also name the different variety of filters available. Preparation of saturated solution.	Magnetic separation (magnetic materials from mixture) Loading (Experiment based on it)
JULY	5. Changes around us	Slow and fast changes, Physical and chemical changes, reversible and irreversible changes, changes involve energy	1. To understand classification of different changes on the basis of their effects/causes. 2. Able to know changes involve energy. 3. Knowledge about physical and chemical changes surrounding us.	Different activities on physical and chemical changes.	Make a list of activity of physical and chemical changes (diagrammatic representation)
	6. Measurement and motion	Types of motion, time, force Rest and Motion. Force and its effects.	1. Importance of measurement and uses of different devices in our daily routine to measure time. 2. To develop ideas about unit of physical quantity. 3. Types of motion and their comparison.	Paste the images of different kinds of motion on chart paper	Make a collage on chart paper by taking the pictures of different types of motion from old magazine, news paper and books etc.
PORTION AND REVISION OF 2nd PERIODIC TEST CH-4 Separation of substances. CH-5 Changes around us+CH-1 (From PT-1), CH-6 Measurement & Motion					

SUBJECT - SCIENCE

AUG.	7.The world of living 8.Structure and function of living organisms Plants (CONTINUE)	Different types of plants and animals, living in different habitats. Classification of living things. Root system, shoot system, modification of root, stem, leaf with their examples, seed and fruit, structure of flower	1.Able to compare living and non living thing with different characteristics. 2.Classification of plants and animals by different aspects. 3.Importance of plants and animals for human. 1.To understand the modification of parts of plants and their uses. 2.To compare different flowers with their parts. 3.How fruits develop in different plants. 4.Role of seed to maintain life cycle of plants.	1.Collection of different plants of different habitat and also paste the leaves on bio sheet. 2.An experiment to show that water is transported by root through the stem to all parts of plants. 3.Dissection of Flowers to show their parts.	1.Visit a tourist spot/sanctuary/national park and try to get information about the community and found plants and animals. 2.Draw a neat and well labelled diagram of structure of flowers on chart paper
SEPT.	PORTION AND REVISION OF Half Yearly Exam (CH - 1, 2, 3, 4, 5, 6, 7, 8)				
OCT.	9. Structure and function of living organisms. (Animals)	Tissues, Organ system, Nervous system, Reproductive system, Digestive system, Circulatory system, Skeleton system, Respiratory system, Excretory system	1.Able to know the development of living organism from single cell. 2.Knowledge about parts of human digestive system and their role. 3.To know all the systems of the human body and their importance.	1.Make a nice model of digestive system 2.Make a model of heart and kidney	Make an artificial stethoscope by taking 50 cm tube and funnel.

SUBJECT - SCIENCE

NOV.	10. Work and energy	Definition of Work. Factors on which work depends. Different forms of energy. Relationship between work-energy.	1.To understand the definition of work and energy. 2.To know the differ- ent forms of energy and their uses in daily life. 3.Role of solar en- ergy in human life. 4.To understand the law of conservation of energy.	1. Make a list of different forms of energy. 2. Relationship between work energy(with diagram)	1.List some example in which no work is done on a body even though a force act on it. 2.Paste different pictures in which work has not done.
NOV.	PORTION AND REVISION OF 3rd PERIODIC TEST CH-9 Structure and function of the living organisms-Animals CH-10 Work and Energy				
DEC.	11. Electric Current and Circuits	Structure and Working Principle of electric torch, electric bulb, electric current	1.Importance of electricity. 2.Able to know different types of cells/battery and their uses. 3.How to make a circuit and its application. 4.To know about open and closed circuit	1.Draw symbols of electric circuits. 2.Make a simple electric switch (working) in an electric circuit.	Make an electric circuit using citrus fruit.
JAN.	12. Light and shadow	Transparent, Translucent, Opaque materials Reflection of light, Properties of images and shadow	1.Classification of materials with the effect of light. 2.To compare the properties of image and shadow. 3.Importance of lateral inversion in human life. 4.To know about reflection of light with their application.	1.Make a pin hole camera. 2.Collect and paste transparent, translucent and opaque materials on bio sheet.	1.Show that the shadow of an opaque object is always black 2.Demonstrate that light travels in a straight line.

SUBJECT - SCIENCE

JAN.	PORTION AND REVISION OF 4th PERIODIC TEST CH-11 Electric Currents and Circuits CH-12 Light and shadow + CH-10 (From PT-3)				
FEB.	13. Magnets	Discovery of magnet. Types and properties of magnet.	1.To know the history of magnet 2.To segregate magnetic and non magnetic materials. 3.How to make electromagnet and discuss their uses	Show the properties of Magnet (Attraction and Repulsion) To show the strength of bar magnet is maximum near poles	Draw an electro Magnet on paper.
FEB.	14. Fabric from fibre	Natural and synthetic fibres. Production of fibre Revision	1. To know the concept of fibres and fabric 2.Knowledge about sources of natural and synthetic fibres and their uses. 3.To know the concept of steps of production of clothes.	Paste natural and synthetic fibre on bio sheet in the Landscape format.	(a) Make a list of natural and synthetic Fibre. (b) Make a list of the clothes from fibres obtained from plants and animals
MARCH.	REVISION (TERM 1 & 2) ANNUAL EXAM Syllabus : All chapter from Term - 2 + Chapter from Term - 1 (CH - 2, 5 & 6)				

SUBJECT - SCIENCE
BLUE PRINT OF HALF YEARLY EXAMINATION

S.NO.	CHAPTER NAME	MCQ	CSBQ	A/R Q	VSQ	SA	LA	DIAGRAMS	TOTAL
1	OUR ENVIRONMENT	1(2)			2 (1)	3 (1)			7
2	FOOD	1(2)		1 (1)			4 (1)		7
3	NATURE OF MATTER	1(3)			2 (1)	3 (1)	4 (1)		12
4	SEPARATION OF SUBSTANCES	1(3)	1(2)		2 (1)			6 (1)	13
5	CHANGES AROUND US	1(2)			2 (1)		4 (1)		8
6	MEASUREMENT AND MOTION	1(3)			2 (1)	3 (1)			8
7	THE WORLD OF LIVING	1(3)		1 (1)			4 (1)		8
8	STRUCTURE AND FUNCTION OF LIVING ORGANISMS	1(2)			2 (1)	3 (1)			7
	TOTAL	20(20)	2 (1)	2 (2)	12 (6)	12 (4)	16 (4)	6 (1)	70 (38)

SUBJECT - SCIENCE
BLUE PRINT OF ANNUAL EXAMINATION

S.NO.	CHAPTER NAME	MCQ (24)	CSBQ (2)	A/RQ (2)	VSA (12)	SA (12)	LA (12)	DIAGRAMS (8)	TOTAL	UNIT TOTAL
1	Food	1(3)			1(2)				5	
2	Changes around us	1(2)			1(2)		1(4)		8	
3	Measurement and motion	1(3)			1(2)	1(3)			8	TI-30%FM-21
4	Structure and Function of living organisms - animals	1(3)		1(1)		1(3)			7	
5	Work and Energy	1(2)		1(1)		1(3)			6	
6	Electric Currents and Circuits	1(3)			1(2)		1(4)		9	
7	Light and shadows	1(3)				1(3)		1(6)	12	
8	Magnets	1(3)	1(2)		1(2)				7	
9	Fabric from Fibre	1(2)			1(2)		1(4)		8	TI-II-70%FM-49
	TOTAL	24 (24)	2(2)	2(2)	6(12)	4(12)	3(12)	1 (6)	70 (42)	

SUBJECT - SOCIAL SCIENCE

Month	Chapter	Topics	Content	Learning Outcomes	Activity
APRIL	Geo History	1. The planet Earth and the solar system 8.Studying The Past	Galaxies, Stars, The solar system, satellites, Prehistory, History, Archaeological source-materials,	Leaners will learn about celestial bodies & solar system. Students will learn about the meaning of history;two parts : Pre history and history.	1.Show the various phases of the moon on the chart paper. 2.Prepare a model (working/Static) of solar system.
	History	9.Life of Early Man	Literary sources, Palaeolithic Age, Mesolithic Age, Neolithic Age.	Students will also learn source Materials to learn about the past Students will learn about 'STONE AGE' its three main phases; Paleolithic Age (ii) Mesolithic Age (iii)Neolithic Age	3.Group discussion a-Pre-History b-History 4.Map Work-Mark archeological sites of stone age
MAY	Geo	2. Representation of the Earth	Globe, Map, Components of maps, Types of Maps	Students will learn about the two representation of the Earth 'GLOBE' and MAP. Students will also	Draw a Political Map of India and a Physical map of India.
	History	10. Development of civilizations	Concept of civilization and definition of Bronze Age	learn about components of map and Types of Maps.	Colour a map of India showing states

SUBJECT - SOCIAL SCIENCE

	Civics	21. Our Community Life: Unity in Diversity	Community and Inter dependence, Diversity in India. Our Rural Community Our Urban Community	<p>1. Students will learn about the oldest and largest ancient urban civilization 'INDUS VALLEY CIVILIZATION' [BRONZE AGE CIVILIZATION] Students will also learn about the meaning of civilization as well as different forms of civilization that existed.</p> <p>2. Students will be acquainted with community and inter dependence, different units of community life. Students will learn to appreciate country India and its diversity. They will also learn about social and Economic Inequalities and constitutional provisions to safeguard them.</p>	On the map of World: show harappa, Mohenjodaro, kalibangan. Make a list of problems caused by over population. Hold a group discussion in the class to find out solution to this problem.
MAY	PORTION AND REVISION OF 1st PERIODIC TEST UNIT-I Geo(ch1- The Planet Earth and solar system) UNIT-II His (ch-8 Studying The Past) UNIT-III Civics (ch-21 Our community life)				

SUBJECT - SOCIAL SCIENCE

JUNE	Geography History	3. Locating Places on the Earth 11. The Iron Age Civilization	Latitudes, Longitudes, Local time, Standard Time The Vedic Civilization, Social Condition, Political condition, Religion.	Learners will learn about the significance of 'Reference prints to know about the places on the Earth. The students will learn about the 'LATITUDES' and 'LONGITUDES' longitude and Time. Students will understand the different time zone. Learners will learn about IRON AGE CIVILIZATION- VEDIC CIVILIZATION, its political and social condition as well as Life of the People.	Draw the diagram of Heat Zone, Latitudes Longitudes
JULY	Geography	4. The Motions of the Earth	Rotation of the Earth, Revolution of the Earth, Position of Earth on some specific days	Students will learn about the Two Movement of the Earth ROTATION AND REVOLUTION. They will also learn about the	Draw Revolution of Earth, change of seasons.
	History	12. Janapadas and the Maha Janapadas	Political condition, Social condition, Economic condition Magadh : A Successful Empire	occurrence of different seasons of the earth. Students will learn the meaning of JANAPADA AND MAHA JANAPAD. They will learn about	On the outline map of India locate Magadh, Vatsa, Anga, Kuru, Panchala

SUBJECT - SOCIAL SCIENCE

	Civics	22. Democracy and Government	Democracy, Representative Democracy, People's Participation, levels of government	some of the most important MAHA JANAPADAS that existed around 600 BCE. Students will learn about 'MAGADHA' as one of the most powerful Maha janapadas; its important rulers, administration etc. Students will learn about the meaning of Democracy as well as representative Democracy; its importance, students will also learn about three levels of Government.	Group discussion And Debate on Democracy
AUG.	History	13.The Mauryan Dynasty 14. Early History of Deccan and South India 18.Deccan and South India	Administration, Social And Economic Condition, Art And Architecture Megalith Culture Chola, Pandya, Chera Chalukyas, Pallavas administration, Art and architecture, Religion	Students will learn about the important rulers of Mauryan Dyanasty, king Ashoka and his concept of Dharma vijay. Knowledge of megalithic culture and deep knowledge of south indian knigdoms. Understanding south india and their kingdoms.	On an outline map of India Show Kalinga On political map show Pandyas, chola, chera, Chalukyas, Rashtrakutas

AUG.	PORTION AND REVISION OF 2nd PERIODIC TEST UNIT-I Geo(Ch-3 Locating place on Earth) UNIT-II His(Ch-3 The Iron Age Civilization) UNIT-III Civ(Ch-22 Democracy and Government)				
SEP.	Revision of Half Yearly Exam				
OCT.	Geo History	5.The Realms of the Earth 15.North India after Mauryas And Sungas	Lithosphere, Atmosphere, Hydrosphere, Biosphere, Important rulers, Effects of contracts between Central Asia And North India	Students will learn different spheres of the Earth and their importance. Knowledge about the Effects of contact between Central Asia and North India	Draw a diagram of Biosphere. Locate And Label Mathura, Sarnath, Amravati
NOV.	Geo Civics	6. India My Motherland 23.Our Rural Governance	India's Location On Globe, Our Neighbours, India's Extent, Self Governing Bodies in rural Areas	Understanding India's location on Globe and appreciating the different Physical features of our country INDIA. Knowledge and understanding about working of self governing Bodies in rural areas.	On an outline map of India Show:- Andaman and Nicobar Island, Lakshadweep, Standard Meridian of India, Tropic of Cancer,
NOV.	PORTION AND REVISION OF 3rd PERIODIC TEST UNIT-I Geo (ch-5 The Realms of Earth) UNIT-II His (ch-15 North India after Mauryas And Sungas) UNIT-III Civ (ch-23 Our Rural Governance)				
DEC.	History	16.The Gupta Empire	Important rulers, Administration Social and	Knowledge about important rulers of Gupta Empire end	On a chart paper paste pictures of all

SUBJECT - SOCIAL SCIENCE

	Civics	24.Our Urban Government.	Economic condition, Religion, Art and Architecture Nagar Pan-chayat, Municipal Council, Municipal Corporation Administration, Religion, Social And Economic Condition	their Administration. Knowledge about working of urban local Bodies in cities.	the important persons of Gupta Empire. Gupta period is known as 'the Golden period' in Indian
	History	17.The Era of Harsha	History of Harshavardhana Empire and his achievements.	Knowledge of Harshavardhana Empire and his achievements.	History. Discuss. Make a mind map of Achievements of Harsha's Period
JAN.	Geo	7.India:The Land of Monsoon Climate	The Season Of India, Natural Vegetation, Conservation of forest, wildlife	Understanding different seasons and its significance. Natural vegetation and its type.	On political map of India show different wild life sanctuaries and National Park.
	History	19.India And the Outside World	India's contact with west central Asia, Sri Lanka, South East Asia And China	Appreciating India's contact with outside world and special feature of Indian culture	
JAN.	PORTION AND REVISION OF 4th PERIODIC TEST UNIT-I Geo (ch-7 India the land of Monsoon Climate) UNIT-II His (ch-16 Gupta Empire) UNIT-III Civ (ch-24 Our Urban Government)				
FEB.	History	20.The Indian Religions	Hinduism, Zoroastrianism, Judaism, Buddhism, Christianity, Jainism	Understanding and Appreciating different religions and their teaching.	Daw symbols of different religions.
MARCH.	REVISION-2 nd Term ANNUAL EXAM Portion From Term - I - Ch - 13 -The Mauryan Dynasty Ch - 03 - Locating Places on the Earth Ch - 22 - Democracy and Government				

SUBJECT - SOCIAL SCIENCE
BLUE PRINT OF HALF YEARLY EXAMINATION

Sl. NO.	CH. NO.	CHAPTER NAME	OTQ 1X15 =15	VSQ 1X6 =6	SAQ 3X5 =15	LAQ 5X4 =20	ASS.\$ REA 1X2=2	DIAGRAM (4)	CASE STUDY 1X3=3	MAP 1X5=5
1	1	The Planet Earth and the Solar System	1							
2	2	Representation of the Earth	1		3					
3	3	Locating Places on the Earth	1	1	3			4		
4	4	The Motions of the Earth	1	1		5				
5	8	Studying the Past	1							
6	9	Life of Early Man	1	1						1
7	10	Development of Civilisation	1							1
8	11	The Iron Civilisation	1x2=2	1						
9	12	Janapadas and the Mahajanapadas	1							1
10	13	The Mauryan Dynasty	1	1		5				
11	14	Early History of Deccan and South India	1		3					1
12	18	Deccan and South India	1		3	5				1
13	21	Our Community life : Unity in Diversity	1	1	3		1		1x3=3	
14	22	Democracy and Government	1			5	1			
		GRAND TOTAL-70	15	6	15	20	2	4	3	5

SUBJECT - SOCIAL SCIENCE
BLUE PRINT OF ANNUAL EXAMINATION

Sl. NO.	CH. NO.	CHAPTER NAME	OTQ 1X15 =15	VSQ 1X6 =6	SAQ 3X5 =15	LAQ 5X4 =20	ASSR.S REA 1X2=2	DIAGRAM (4)	CASE STUDY 1X3=3	MAP 1X5=5
1	3	Locating Places on the Earth	1x2=2		3					
2	5	The Realms of the Earth	1	1				4		
3	6	India - My Motherland	1	1	3					1
4	7	India- The land of Monsoon Climate	1	1		5				
5	13	Mauryan Dynasty	1x2=2		3	5				
6	15	North India After Mauryas and Sungas		1						
7	16	The Gupta Empire	1							1x2=2
8	17	The Era of Harsha	1		3					1x2=2
9	19	India and the Outside World	1	1						
10	20	The Indian Religions	1			5				
11	22	Democracy and Government	1x2=2		3					
12	23	Our Rural Governance	1	1			1			
13	24	Our Urban Government	1			5	1		1x3=3	
		GRAND TOTAL-70	15	6	15	20	2	4	3	5

SUBJECT - COMPUTER

MONTH	UNIT	THEORY	ACTIVITY	Learning Outcome
APRIL	CH-1	Let us explore our Computer operation system Application Software Components of Computer system : Hardware and Software Types of Hardware and Software Types of System Software : Operating system and utility software Operating system and its functions Types of Operating System Utility Software •Type of application Software and its type Software license : Open Source, Proprietary License and freeware ASSESSMENT ACTIVITY	Pg. no.4 Pg. no.8 Pg. no.9 Pg. no.11 Pg. no.12 Pg. no.13 Pg. no.16 Pg. no.19 20	Students are able to :- Understanding the concept of Software, Hardware, Operating system and its type.
MAY	CH-2	Designing in impress (Open Sources) • Selecting theme, Theme co- lours. • Selecting background style. ASSESSMENT ACTIVITY	Pg. no. 22,23 Pg. no. 31,33 Pg. no. 34,35	Students are able to :- Basic concept of creating presentation in Open Office Impress
MAY	REVISION FOR PT-1 SYLLABUS OF PT-1 CHAPTER-1 Let us explore our computer operating system CHAPTER-2 Designing in impress (Open Office)			

SUBJECT - COMPUTER

JUNE	CH-3	Modifying slides in OO Impress (Open Source) Inserting pictures/images in a slide from file/gallery Resizing image/picture Drawing tools Inserting shapes in slide Inserting font work on a slide ASSESSMENT ACTIVITY	Pg.no. 39 Pg.no. 42 Pg.no. 45 Pg.no. 49,50,51	Students are able to:- Concept of modifying and inserting some elements in presentation.
JULY	CH-4	Creating professional presentations and presenting presentations in OO impress (Open Source) Slide Show Hiding Slide Inserting fields in a slide Inserting header and footer, Date and Time and Slide number etc. and Slide transition (automatic and on mouse click) Adding foot note comments & narrations Timing the show, Rehearse timing Protecting a presentation (Password protection) ASSESSMENT ACTIVITY	Pg.no. 57 Pg.no. 63,64 Pg.no. 66, 68 Pg.no. 71 Pg.no. 77 Pg.no. 79	Students are able to:- Understand the Concept of some advance uses of slide show, inserting transition, use of header and footer etc. Understand the concept of password protection in a slide

SUBJECT - COMPUTER

JULY/AUG.	REVISION FOR PT-II SYLLABUS OF PT-II CHAPTER-3 Modifying slides in OO Impress (Open Source) CHAPTER-4 Creating professional presentations and presenting presentations in OO impress (Open Source)			
SEPT.	REVISION FOR HALF YEARLY EXAM SYLLABUS OF HALF YEARLY EXAM CHAPTER - 1 Let us explore our computer operating system CHAPTER - 2 Designing in impress (Open Office) CHAPTER - 3 Modifying slides in OO impress (Open Source) CHAPTER-4 Creating professional presentations and presenting presentations in OO impress (Open Source)			
SEPT. OCT.	CH-5	Theory Viewing presentation (OO Impress Open Source) Presentation view S sorter view Notes View •Slide Show View ASSESSMENT ACTIVITY	Pg.no.91 Pg.no.92	Students are able to :- Understand the different views in Open Office Impress.
NOV.	CH-6	Animation in slides (Open Source) S Using Slide animation effects Changing and removing effects Controlling animation speed Advance animation effects Controlling the slide movement ASSESSMENT ACTIVITY	Pg.no.99 Pg. no.104, 105 Pg.no. 106	Students are able to:- Concept of controlling the slides with different options.
DEC.	CH-7	Spreadsheet - 1-CALC(Open Source) What is spreadsheet Why a spreadsheet Uses of spreadsheet, workbook & worksheet. Concept of Cell, Row and Column Creating & saving a workbook ASSESSMENT ACTIVITY	Pg.no. 108, 109, 110 Pg. no. 111 Pg. no. 118 Pg. no. 119, 121 Pg. no. 122, 123, 124	Students are able to:- Basics of Spreadsheet software Concept of cell, row, column Concept of Saving and creating Spreadsheet.

SUBJECT - COMPUTER

JAN	CH-8	Spreadsheets- II CALC (Open Source) Sorting data in worksheets Creating chart Formatting a worksheet Printing a worksheet ASSESSMENT ACTIVITY	Pg.no.127, 128, 129 Pg.no.133, 135, 137 Pg.no.138, 139, 141	Students are able to:- Concept of data ma- nipulation in spreadsheet, formatting and printing of spreadsheet.
REVISION FOR PT-IV SYLLABUS OF PT-IV CHAPTER-7 Spreadsheet - I - CALC (Open Source) CHAPTER-8 Spreadsheet - II - CALC (Open Source)				
FEB.	REVISION FOR YEARLY EXAM SYLLABUS OF YEARLY EXAM CHAPTER-1 Let us explore our computer operating system CHAPTER-2 Designing in impress (Open Office) CHAPTER-3 Modifying slides in OO In- press (Open Source) CHAPTER-4 Creating professional presentations and presenting Presentations in OO impress (Open Source) CHAPTER-5 Viewing presentation (OO Impress Open Source) CHAPTER-6 Animation in slides (Open Source) CHAPTER-7 Spreadsheet - I - CALC (Open Source) CHAPTER-8 Spreadsheet - II - CALC (Open Source)			
MARCH	ANNUAL EXAM			

विषय : संस्कृतम्

मास	पाठ्यपुस्तक सूरभि	शिक्षण-उद्देश्य	व्याकरणम्	क्रिया कलाप / परिचयना कार्यम्
अप्रैल	संस्कृत-वर्णमाला पाठ-1 पुरः पुरः प्रगच्छ रे। पाठ-2 मम प्रिय विद्यालयः।	1. देश सेवा का महत्त्व 2. अपने धर्म एवं कर्तव्य का सही ढंग से पालन 3. अपने विद्यालय के प्रति श्रद्धा	धातु रूप-पठ्, भू, गम्, अस् (लट्, लङ् एवं लृट्, लकारों में)	पुस्तक से कठिन शब्द चुनकर अर्थ बताना एवं संस्कृत में लघु वाक्य बनवाना
मई	एतत् एवं तत् (सर्वनाम शब्द) (तीनों लिंगों में) पाठ-3 भालारि प्रिय मित्राणि (उपयुक्त पठित व्याकरण)	अपने मित्रों के प्रति विश्वास एवं एक दूसरों की सहायता की भवना रखना। व्याकरण भाग	1. शब्द रूप-यधु 2. अनुच्छेद लेखन 1. मम मित्रम् 2. अस्माकम् विद्यालयः (पंच वाक्यानि) 3. उपसर्ग-परिभाषा एवं उपसर्ग की संख्या का नाम एवं शब्द निर्माण।	1. संस्कृत वर्णमाला के अनुसार वर्णों का चिन्तास 2. एतत् एवं तत् तीनों लिंगों में चारों पेपर में लिखना एवं स्मरण करना।
<p>प्रथम सावधिक परीक्षा (मई-जून)</p> <p>पाठ-1 पुरः पुरः प्रगच्छ रे</p> <p>पाठ-2 मम प्रियः विद्यालयः।</p> <p>व्याकरण पाठ-1 (लट् लकार धातु-रूप)</p> <p>पाठ-2 कालक (अकारान्त शब्द रूप)</p>				
जून	उपयुक्त पठित व्याकरण पाठ- 4 मधुराः श्लोकाः	श्लोकों के माध्यम से सत्य, परोपकार परिग्रह, अपनापन, प्रिय, मधुरता एवं मित्रता की जानकारी।	1. स्वर सन्धि-दीर्घ गुण 2. अनुच्छेद-मम परिचयः 3. पद-परिचय- लिंग, विभक्ति, वचन की पहचान	सम्भाषणम् (परिचयात्मक मम परिवारः)
जुलाई	पाठ-5 जले अपि वसन्ति जीवाः उपयुक्त पठित व्याकरण	पृथ्वी के अलावा भी जीवों के रहने का कहाँ-कहाँ स्थान होता है उसकी जानकारी	शब्द-रूप-अस्माद्, वृष्मद्, किम् (तीनों लिंगों में) अनुवाच-लघु हिन्दी से संस्कृत वाक्य रचना	सन्धि-विच्छेद एवं शब्दरूपों को रिक्तस्थान में भरना।

विषय : संस्कृतम्

अगस्त	पाठ-6 वीर बालिका गुंजन सक्सेना उपर्युक्त पठित व्याकरण	भारत माता के वीर- बालिका द्वारा देश सेवा की भावना एवं रक्ष	प्रत्यय-कत्वा, ल्यप्, तुमुन् कारक-परिभाषा एवं विभक्ति चिह्न प्रथमा, द्वितीया, तृतीया	देशभक्तों एवं स्वतंत्रता सेनानियों के चित्र बनाकर संस्कृत में पाँच वाक्य लिखना
<p>व्याकरण भाग</p> <p>द्वितीय सावधिक परीक्षा (जुलाई-अगस्त)</p> <p>पाठ-5 जले अपि जगन्नि जीवः</p> <p>पाठ-6 वीर बालिका गुंजन सक्सेना।</p> <p>व्याकरण असम्भ, दुष्प्रभ, (सर्वनाम शब्द रूप)</p> <p>प्रत्यय (कत्वा एवं ल्यप्)</p>				
सितम्बर	पठित पाठों की पुनरावृत्ति (अर्द्धवार्षिक परीक्षा)			
अक्टूबर	धातु-रूपाणि उपसर्ग पाठ-7 प्रहेलिका:	पहेलियाँ, संस्कृत भाषा के माध्यम से पहेलियाँ बताना	1. कारक-चतुर्थी विभक्ति 2. धातु रूप-इष्ट, नृत् 3. संधि (वृद्धि, वष्)	भारत के प्रमुख पर्व के बारे में चित्र बनवाना और जानकारी
नवम्बर	पाठ-8 धन्यामातुः महिमा (शब्द रूपाणि अव्यय पदानि उपर्युक्त पठित व्याकरण भाग।)	माँ को महिमा (वदप्पन) की जानकारी एवं मार्ग- दर्शिका माँ ही प्रथम गुरु है।	1. कारक-पंचम्ये षष्ठी, सप्तमी शब्द रूप-मति, नदी, सहधु, भवत् (पु०) विभक्ति पर आधारित अनुवाद	बालदिवस का आयोजन, छात्रों से संस्कृत भाषण आदि।
<p>व्याकरण भाग</p> <p>उपर्युक्त पठित पाठ व्याकरण भाग</p> <p>तृतीय सावधिक परीक्षा</p> <p>पाठ-8 धन्या मातुः महिमा</p> <p>पाठ-9 मित्रिकम प्रदेशस्य सौन्दर्यम्</p> <p>व्याकरण-नदी, मति (इकारान्त शब्द रूप)</p>				

विषय : संस्कृतम्

दिसम्बर	पाठ-9 सिक्किम-प्रदेशस्य सौन्दर्यम् (वचनम्)	संस्कृत सम्भाषण (संस्कृत माध्यम से कतचित् एवं मानचित्र की जानकारी)	1. अव्यय-अद्य, ह्यः, यदा, तदा, कुत्र, अधुना एवं अत्र, तत्र, यत्र, सर्वत्र। 2. संख्या-(1 से 50 तक)	संक्षेप में संस्कृत तन्त्र कथा (हितोपदेश), पंचतंत्र, आदि से)
उपर्युक्त पठित पाठ व्याकरण भाग				
जनवरी	तद् लकार उपपद विभक्तियः पाठ-10 योग्यः शिष्यः (उपर्युक्त पठित व्याकरण का अभ्यास)	आक्षम में रहकर गुरु-शिष्य पम्परा की जानकारी	प्रत्यय-क्त, क्तवत्, तव्यत्, अनीयत् शब्द- रूप मातृ-पितृ	लगभग 10 श्लोक याद करवाना 1. पाँच विद्या एवं परंपरा से सम्बंधित एवं 2.5 गीता
चतुर्थ साप्ताहिक परीक्षा पाठ-10 योग्य शिष्य व्याकरण-मातृ, पितृ (शृङ्खला शब्द रूप) प्रत्यय (क्त, क्तवत्, तव्यत्, अनीयत्)				
फरवरी	पाठ-11 मधुराणि वचनानि (उपर्युक्त पठित व्याकरण का अभ्यास)	हमेशा मधुर वचन बोलना एवं विद्या का महत्त्व	1. अनुच्छेद लेखन- गंगा नदी, भारतवर्ष 2. प्रधानचार्य के प्रति अवकाशार्थ आवेदन पत्र	संस्कृत तन्त्र वाक्य शुद्ध-शुद्ध लिखना एवं संख्या लिखना एवं याद करवाना
मार्च	व्याकरण भाग पठित पाठों की पुनरावृत्ति वार्षिक परीक्षा 1. पाठ-2, 4 2. प्रत्यय-कत्वा, ल्वप 3. शब्द रूप-अस्मद्, युष्मद् 4. भातृ रूप-पठ्, गम् 5. कारक-प्रथमा, द्वितीया, तृतीया 6. संस्कृत अनुवाद-व्याकरणानुसार			

विषय : नैतिक शिक्षा

मास	पाठ एवं शीर्षक
अप्रैल	1. प्रार्थना
मई	2. आर्यसमाज
जून	3. ये दोस्ती हम नहीं छोड़ेंगे
जुलाई	4. अभी तो समय है 5. वसुधैव कुटुम्बकम्
अगस्त	6. किसी से न कहना 7. मुल्कराज का त्याग
सितम्बर	अर्द्धवार्षिक परीक्षा की पुनरावृत्ति
अक्टूबर	8. जो बोले सो दरवाजा खोले
नवम्बर	9. मैं अलग हूँ
दिसम्बर	10. काँच की तीन शोशियाँ 11. सुकन्या नहीं कोई तुम जैसा
जनवरी	12. शुक्रवार की 13 तारीख
फरवरी	13. 'टैग बूते'
मार्च	आर्य समाज के नियम
वार्षिक परीक्षा की पुनरावृत्ति	

G.K.

MONTH	CONTENT
APRIL/MAY	Language & Literature Page No.(1 - 13)
June/July	Environment Around Page No.(14 - 31)
August	World Around Page No.(32 - 44)
September	Revision and Half Yearly Exam
October/November	Art and Culture Page No.(45 - 57)
December	Maths Magic Page No.(58 - 72)
January	Sports and Games Page No. (73 - 91)
February	Revision
March	Annual Examination

PHYSICAL EDUCATION

Months	Events
April to June	(i) Following the command instruction of Personal Health care (ii) Mass PT Yogasan
July to August	(i) March past, Flag hoisting. (ii) Yoga- Meaning and importance of Yoga. (iii) Proper Uniform
September	Half Yearly Exam
October, November	(i) The important Yogasana, Halasana, Dhanurasana, Chakrasana etc. (ii) Track and Field events. (iii) Surya Namaskar
December, January, February	(i) March Past (ii) First Aid - meaning, definition and purpose of First Aid. (iii) History of different games and sports kabaddi, Kho- Kho, Volley Ball.
March	Revision (Yearly Exam)

FINE ART

MONTH	CONTENT
APRIL TO JUNE	(i) Composition of objects (ii) Composition (iii) Folds + Shades (iv) Faces (v) Head Study
JULY TO AUGUST	(i) Human Face (ii) Body Proportions (iii) Study of Nose/Ear/Lip/Eyes/Leg/Hand (iv) Sketches/ Composition
SEPTEMBER	TERM - I HALF YEARLY EXAMINATION
OCTOBER TO DECEMBER	(i) Beak of Birds (ii) Animal Head Study (iii) Perspective (iv) Vehicle Study (v) Nature Composition
JANUARY TO FEBRUARY	(i) Poster Design (ii) rangoli Design (iii) Design on Pot (iv) Letter Writing / Number Writing
MARCH	TERM - II / ANNUAL EXAMINATION

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