

SUBJECT- ENGLISH

Month	English Reader	Practice Book	Learning Outcomes	Writing	Activity/ Project work
April	Monday Morning Blues, The Tale of a Tail	Nouns Abstract noun	1. Students will be able to understand and enjoy some interesting behaviour. 2. Students will be able to know and understand nouns/ abstract noun.	Arranging jumble words in sentences	Group discussion on Importance of behaviour
May	I wish I were...	Above topics will be included for revision Determiners	1. Students will be able to enjoy the imagination of a poet. They will also think of their aims in life. 2. Students will be able to understand the use of determiners.	Comprehension (prose) paragraph writing- My dream school	Make a personal diary
June	Adventure with books The boy who borrowed	Above topic will be revised Apostrophe	1. Students will be able to form the habit of reading books and enjoy them. 2. Students will be able to understand the correct use of apostrophe.	Notice Writing	Prepare a list of Holy books on chart paper
July	Thank you, Rinku where there's a will Limits of the Mind	Previous contents will be revised. Comparison Verb	1. Students will be able to understand the feeling of gratitude, willpower and determination. 2. Students will learn the use of comparisons and verbs.	Paragraph writing- Our best friends. Books, our best friends.	Collect information about great warrior.

Syllabus - Class - V

August	Just be up and Doing! The Fearless Fighter Heena's Determination, Brave boy	All previous topics will be revised. Reading for understanding page (118-122) Adverbs	Students will be able to understand the feelings of courage and determination 2. Students will be able to understand unknown/unseen passages and correct use of adverbs.	Diary Entry, Informal letters to uncle 1. Thanking Uncle for the birthday gift 2. Asking money from father	Prepare a colourful on Do's and Don'ts for taking care of books Narrating stories
Sep..	HALF YEARLY EXAMINATION				
Oct.	Five Chums and the Hacker I have got an E-mail	All previous topics will be included. Present Perfect Tense, Sentences	1. Students will be able to understand cybercrime and its solution. 2. Benefits and harms of E-mail. 3. Students will be able to understand the use of present Perfect Tense and use of different sentences.	E-mail, paragraph writing on Computer	Make a model of Robot and write five advantages and disadvantages of it.
Nov.	Letter from Robonaut. Credit Cards	Previous topics will be taught and revised. Conditionals	1. Students will imagine the future and get Knowledge about credit cards 2. Students will be able to understand the use of conditionals.	Application to the Principal for leave	Group discussion on plastic money

Syllabus - Class - V

Dec.	Go Green It's getting hotter, Plant a Seed	All previous topics will be included Modals-1	1. Students will be able to understand the importance of nature and plants. 2. Students will learn the correct use of modals	Paragraph on Impor- tance of trees'	Prepare a poster on "Save the Earth'
Jan.	The Green Act	Previous con- tents will be revised. Modals- 11, Reflexive and Emphasizing pronouns	1. Students will be able to get inspiration to save the earth. 2. Students will learn correct use of modals and emphasizing/ reflexive pronouns.	Story writ- ing - A day without trees'	Prepare a colourful poster on Heal The World:
Feb.	Love for Trees	All above topics will be included and discussed. Prepositions Reading for understanding (page 123 to 128)	1. Students will get motivation to plant trees. 2. Students will learn to answer after reading unseen passages.	Compre- hension	Plant a seed in a pot and watch it grow
March	Revision And Annual Examination All chapters of 2nd Term as per the syllabus 1. Apostrophe 2. Comparisons 3. The Tale of a Tail				

BLUEPRINT OF QUESTION PAPER - ENGLISH (HALF-YEARLY EXAMINATION)

S.NO.	CHAPTER NAME	OTQ 1x24=24	VSQ 1x10=10	SAQ. 2x3=6	LAQ 3x2=6	Extract 3x2=6	Writing Skills 18 Marks
1	Unseen Prose	1x6	1x6				
2	Unseen Poetry	1x4	1x4				
3	Formal/Informal Letter						6
4	Notice /Diary Entry						5
5	Composition						7
6	Nouns	1x4=4					

Syllabus - Class - V

7	Determiners	1x2=2					
8	Apostrophe	1x2=2					
9	comparisons	1x2=2					
10	Verbs	1x2=2					
11	Adverbs	1x2=2					
12	Monday Morning Blues					1x3=3	
13	The Tale Of a Tail				3x1=3	1x3=3	
14	My favourite Things			2x1=2			
15	Adventure with Books			2x1=2			
16	The Boy who Borrowed			2x1=2	3x1=3		

**BLUEPRINT OF QUESTION PAPER - ENGLISH
(ANNUAL EXAMINATION)**

S NO.	CHAPTER NAME	OTQ (1X24) =24	VSQ (1X10)=10	SAQ (2X3=6)	LAQ (3*2=6)	Extract (3X2)=6	writing skills (18 marks)
1	Unseen prose	1X6=6	1X6=6				
2	unseen poetry	1X4=4	1X4=4				
3 4	formal/ informal letter Article writing / Report writing						6 7
5	Diary Entry / Story writing						5
6	Present Perfect Tense	1X4=4					
7	Modals-1	1X4=4					
8	Emphasising/ Reflexive Pronouns	1X3=3					
9	Prepositions	1X3=3					
10	Limits of the mind				3X1=3	1X3=3	

Syllabus - Class - V

11	The Fearless Fighter			2X1=2 2X1=2		1X3=3	
	Five Chums and the Hacker						
12							
13	It's Getting Hotter						
14	Plant a Seed			2X1=2			
15	The Green Act						
	TOTAL	24	10	6	6	6	18

Syllabus - Class - V

विषय - हिंदी

माह	पाठ का नाम	शिक्षण प्रतिफल	क्रियाकलाप प्रतिफल	मूल्यांकन
अप्रैल	चित्र वर्णन) दिमागी लड़ाई . भाषा अभ्यास पाठ -१ संज्ञा भेद पाठ-२ लौहपुरष पाठ-२ भाषा अभ्यास	चित्रकला पर आधारित सवांद लेखन . शब्दों का शुद्ध उच्चारण वाचन कौशल . स्वतंत्रा सेनानी के जीवन , देशभक्ति, धैर्य, संयम मूल्य का विकास	सवांद तथा अभिनय के साथ साथ किसी अन्य कहानी का वाचन निबंध अनुशासन १९४७ में सक्रिय देश भक्तों के बारे में कहानी / चित्र एकत्रित	संवादात्मक शैली का विकास देशभक्ति एवं अटल निश्चय भावना का विकास
मई	पाठ-३ (कविता) पेड़ भाषा अभ्यास पाठ- ३	पेड़ पौधे का विकास एवं संरक्षण आदि की जानकारी संज्ञा - भेद , सर्वनाम - भेद	पेड़ के महत्व पर निबंध अपने स्वास्थ्य के बारे में बताते हुए चाचा जी को पत्र लिखें।	बीज से पेड़ - पौधे का निर्माण , कविता पाठन
जून	पाठ-४ (कहानी) पुरे एक हज़ार (केवल पढ़ने के लिए) अभ्यास कार्य पाठ-४ पाठ - ५ दो पहलवान / अभ्यास सागर पाठ -५ पाठ -६ (कविता) नदी अभ्यास सागर , २ वर्ण का प्रयोग	ईश्वर खुदा से प्रार्थना एवं सच्चाई का पालन बुद्धिमानी तथा भयहीन नियंत्रण भावना कौशल । जीवन में निरंतर आगे बढ़ाने एवं सुख - दुख को सहने की भावना समझना ।	छात्र-छात्रा ईश्वर से क्या मांग सकते हैं वचन एवं लेखन कौशल। स्वस्थ रहने के लिए पौष्टिक भोजन। तत्वों की सूची एवं चर्चा। नदियाँ कहाँ से निकलती है? नदी को साफ रखने पर स्लोगन।	जीवन में प्रार्थना एकाग्रता की भावना जागृत करना स्वयं पर नियंत्रण भयहीन भावना त्याग की भावना जीवन में बिना थके आगे बढ़ाने की भावना। जीवन में प्रार्थना एकाग्रता की भावना जागृत करना
जुलाई	पाठ -७ (कहानी) पतीले की मृत्यु (केवल पढ़ने के लिए) भाषा अभ्यास कार्य पाठ ७ पाठ ८ कहानी टपके का डर। पाठ भाषा अभ्यास पाठ ८ कारक पाठ ९ (यात्रा वृत्तांत) अजंता की सेरा। भाषा अभ्यास सागर पाठ ९ पाठ १०	त्वरित बुद्धिमानी एवं समस्या समाधान। जल प्रदूषण से संबंधित प्रश्न उत्तर तैयार करें। पाठ का अभ्यास कार्य व्याकरण के अनुसार भारत के धार्मिक ऐतिहासिक पर्यटन स्थल की जानकारी। बच्चों में हास्य रस के द्वारा विचार कौशल का विकास अशुद्ध शब्दों की सूची बनाकर उन्हें शुद्ध लिखें।	वर्षा ऋतु पर निबंध पत्र लेखन छुट्टी के लिए आवेदन पत्र। यदि छात्र-छात्रा कहीं पर्यटन स्थल का भ्रमण किए हैं लिखकर या वाचन करें। उक्त कविता की तरह कोई दूसरी कविता का पाठन	बुद्धिमानी से समस्या - समाधान देश-विदेश के पर्यटन स्थल की जानकारी एवं यात्रा वृत्तांत लेखन कौशल

Syllabus - Class - V

	(कविता) ये बात समझ में आई नहीं (केवल पढ़ने के लिए) भाषा अभ्यास सागर पाठ - १०			
अगस्त	पाठ - ११ बिरसा मुंडा अभ्यास सागर पाठ - ११	व्याकरण के अनुसार अभ्यास कार्य /	आदिवासी जनजीवन की जानकारी एवं वन संरक्षण अभ्यास कार्य	वन महोत्सव पर निबंध जंगल का मनोरम चित्र बनाकर उसके संरक्षण पर स्लोगन
सितम्बर	अर्द्धवार्षिक परीक्षा			
अक्टूबर	पाठ १२ अगर न नभ में बादल होते (कविता) अभ्यास सागर पाठ - १२ पाठ - १३ प्रिय पौधा अभ्यास सागर पाठ - १३	वर्षा ऋतु में होने वाले क्रियाकलाप	निबंध दीपावली विभिन्न प्रकार के पौधों के पत्तों को एकत्रित कर चार्ट पेपर पर नाम सहित चिपकाएँ। निबंध व्यायाम	भारत के प्रमुख त्योहारों के चित्र तथा उनके विषय में जानकारी
नवम्बर	पाठ - १४ बुद्धिमान राजा अभ्यास सागर पाठ - १५ अंधेर नगरी (नाटक) अभ्यास सागर पाठ - १५	संयम एवं सौच समझकर निर्णय कला का विकास। अभ्यास कार्य, पाठ कला नाटक कला का विकास एवं त्वरित बुद्धि कौशल।	कक्षा में नाटक का मंचन करें।	अभिनय कला का विकास।
दिसंबर	पाठ १६ (कविता) चाँद का कुर्ता अभ्यास सागर पाठ - १६ पाठ- १७ हार की जीत। अभ्यास सागर पाठ - १७	कविता पठन कौशल का विकास। नैतिक मूल्यों एवं सच्चाई का विकास। व्याकरण के अनुसार अभ्यास कार्य	प्रत्येक मौसम के अनुसार वस्त्र की जानकारी। भारत के महात्माओं की सूची।	रामधारी सिंह दिनकर की अन्य कविता का संकलन। त्याग की भावना का विकास।
जनवरी	पाठ १८ (जीवनी) बेत्तिना का साहस। अभ्यास- सागर पाठ - १८ पाठ - १९ लौट आया आत्मविश्वास (सिर्फ पढ़ने के लिए)	सुख - दुख के मूल्यों का विकास। पत्र लेखन भाषा अभ्यास के अनुसार।	अपने लक्ष्य को बताते हुए दादाजी को पत्र। भारतीय किसान (निबंध)	धैर्य संयम साहस रूपी गुणों का विकास। किसी घटना पर आधारित अन्य कहानी।
फरवरी	पाठ - २० (कविता) कोशिश करने वालों	लगातार प्रयत्न करने की भावना का विकास	कविता का सस्वर पाठन	

Syllabus - Class - V

	की हार नहीं होती। अभ्यास सागर पाठ - २०	। व्याकरण के अनुसार अभ्यास कार्य		
फरवरी	पुनरावृत्ति अक्टूबर से फरवरी तक पढ़े गए पाठों का			
मार्च	पुस्तक के सभी पाठों की पुनरावृत्ति एवं वार्षिक परीक्षा क. लौह पुरुष ख. नदी ग. अजंता की सैर			

BLUEPRINT OF QUESTION PAPER - HINDI

1. **भाषा माधुरी (पाठ्यपुस्तक) (25)**
 - (क) वस्तुनिष्ठ प्रश्नोत्तर 4 x 1 = 4
 - (ख) दीर्घ प्रश्नोत्तर 4 x 3 = 12
 - (ग) किसने, किससे कहा 2 x 2 = 4
 - (घ) अपठित/ पठित गद्यांश पर आधारित प्रश्नोत्तर (5)
2. **भाषा अभ्यास (पाठ्यपुस्तक) (20)**
 - (क) पर्यायवाची शब्द (4)
 - (ख) विलोम शब्द (4)
 - (ग) विशेषण से संबंधित प्रश्न (3)
 - (घ) सर्वनाम पर आधारित प्रश्न (3)
 - (ङ) वाक्यांश के लिए एक शब्द (3)
 - (च) मुहावरों के अर्थ एवं वाक्य बनाना (3)
3. **हिन्दी व्याकरण (10)**
 - (क) परिभाषा और भेद (5)
 - (ख) संज्ञा एवं क्रिया से संबंधित प्रश्न / उपसर्ग / प्रत्यय से संबंधित प्रश्न (2 ½)
 - (ग) 'र' के विभिन्न रूप वाले शब्द/ कारक की पहचान से संबंधित प्रश्न (2 ½)
4. **लेखन खण्ड/ लेखन भाग (15)**
 - (क) पत्र लेखन (5)
[पता, संबोधन/ अभिवादन, समापन (प्रारूप) - 2, विषय वस्तु - 3]
 - (ख) अनुच्छेद लेखन (3)
 - (ग) निबंध लेखन (7)
[परिचय - 1, केंद्रीय भाग/विषयवस्तु - 5, निष्कर्ष - 1]

SUBJECT: MATHEMATICS

Months	Unit and Chapter	Activity/ Project
April	Unit -1 Numbers up to 99,99,99,999 Unit-2 Operations on large numbers	<ul style="list-style-type: none"> Find the place, Place value and period of some numbers. Draw place value chart of Indian and International number system Write "Terms which are involved in mathematical operations.
May	Unit-3 Multiples and Factors	<ul style="list-style-type: none"> Make a grid of 10x10 and write 1 to 100. Now encircle multiples of 7, cross multiple of 9 and colour common multiple with red. Write a factor of any number by factor tree method.
June	Unit-4 Fractional numbers Unit-5 Decimals	<ul style="list-style-type: none"> Show types of fractions with the help of figure. Show the addition and subtraction operation of fractional numbers with the help of figures.
July	Unit-6 Addition and Subtraction of decimal numbers Unit-7 Multiplication and Division of decimal numbers	<ul style="list-style-type: none"> Draw a place value chart of decimal number.
August	Unit – 9 Rounding off numbers Unit – 15 Temperature	
September	HALF – YEARLY EXAMINATION	
October	Unit – 8 Simplification of numerical expression	
November	Unit-10 Average Unit-11 Profit and Loss.	<ul style="list-style-type: none"> Find the average weight of 15 students of your class.
December	Unit-12 Percentage Unit-13 Simple Interest	<ul style="list-style-type: none"> Find the percentage of boys and girls in the class.
January	Unit-14 Bills	<ul style="list-style-type: none"> Prepare a Bill by yourself.
February	Unit- 16 Triangles Unit-17 Data Handling	<ul style="list-style-type: none"> Draw different types of triangles and classify it To show tally marks with the help of match sticks.
March	ANNUAL EXAMINATION	

Syllabus - Class - V

BLUEPRINT OF QUESTION PAPER – MATHS
(Half – Yearly Examination)

UNIT	CHAPTER	MCQ 1 mark	VSA 2 marks	SA 3 marks	LA 6 marks	Total
1	Numbers Up to 99,99,99,999	1(2)	2(1)	3(1)	-	7
2	Operations on large numbers	1(1)	2(1)	3(1)	6(1)	12
3	Multiples and Factors	1(1)	2(1)	-	-	3
4	Fractional numbers	1(1)	2(2)	-	6(1)	11
5	Decimals	1(1)	2(1)	3(1)	-	6
6	Addition and subtraction of decimal numbers	1(1)	2(1)	-	6(1)	9
7	Multiplication and Division of Decimals Numbers	1(1)	2(2)	3(1)	6(1)	14
9	Rounding off numbers	1(1)	-	3(1)	-	4
15	Temperature	1(1)	-	3(1)	-	4
TOTAL		1(10)	2(9)	3(6)	6(4)	70

BLUEPRINT OF QUESTION PAPER – MATHS
(Annual Examination)

UNIT	CHAPTER	MCQ 1 mark	VSA 2 marks	SA 3 marks	LA 6 marks	Total
1	Simplification of Numerical Expressions	1(1)	2(1)	3 (1)	-	6
2	Averages	1(2)	2(1)	-	6(1)	10
3	Profit and Loss	1(2)	2(2)	-	-	6
4	Percentage	1(2)	2(1)	3(1)	6(1)	13
5	Simple Interest	1(1)	2(1)	3(1)	6(1)	12
6	Bills	-	2(1)	-	6(1)	8
7	Triangles	1(2)	2(2)	3(2)	-	12
9	Data handling	-	-	3(1)	-	3
TOTAL		1(10)	2(9)	3(6)	6(4)	70

Syllabus - Class - V

SUBJECT - SCIENCE

Month	Lesson	Project	Activity
April	1. My Body	<ul style="list-style-type: none"> ▪ Draw neat and clean diagram of human Breathing system and label it. ▪ Draw a neat diagram of human tongue and show its different tastes buds. ▪ Draw inner view of human eye. 	<ul style="list-style-type: none"> ▪ Demonstration of different exercises to show the uses of Joints. ▪ Discussion on sensing ability of dogs and bats.
May	2. Plants	<ul style="list-style-type: none"> ▪ Experiments showing necessary conditions for germination of seeds. ▪ Drawing different examples of plants that show vegetative reproduction. 	<ul style="list-style-type: none"> ▪ Sowing seeds and daily observation of germination of the seed by students. ▪ Listing different agents of seed dispersal. ▪ Making structure of seeds using clay and labelling it's parts. ▪ Mentioning the function of parts of seeds.
June	3. Forest	<ul style="list-style-type: none"> ▪ Making a list of forest products with diagram. ▪ Case based study - The teacher will narrate a story to the students related to cutting of plants from the forests to ask questions related to the story. 	<ul style="list-style-type: none"> ▪ Writing about the impact of deforestation. ▪ Group discussion on how to protect our forests.
July	4. Animals- Our friends 5. Food and Health	<ul style="list-style-type: none"> ▪ Recognizing the animals who are going to be extinct. ▪ Reason of extinction of animals and why they are endangered. ▪ Listing the names of National Parks and Sanctuary and their functions. ▪ identifying the essential components of healthy food pyramids. ▪ Draw a eat well plate and write the names of food items. 	<ul style="list-style-type: none"> ▪ Drawing different examples of food Chain. ▪ Listing different components of food Web. ▪ Listing some products that we get from animals for our daily needs which don't lead to killing of animals and some that need killing of the animals. ▪ Listing Deficiency Diseases and their symptoms.

Syllabus - Class - V

Month	Lesson	Project	Activity
			<ul style="list-style-type: none"> List of different food items and nutrients content in them.
August	6. Spoilage and Wast- age of Food 7. Importance of Water	<ul style="list-style-type: none"> Make a list of different methods of food preservation and write the names of food items that can be preserved by that method. Listing different aquatic plants and their diagram. Collection of pictures and information related to sources of water. 	<ul style="list-style-type: none"> Case Base study- Teacher will narrate a story to inculcate the habit of not to waste food and they will ask questions from the students. Importance of stepwells. How can we conserve water bodies? Group discussion.
September	HALF YEARLY EXAMINATION		
October	8. Properties of water	<ul style="list-style-type: none"> Showing the sinking and floating property of water. Solubility test of water. Making a list of soluble and insoluble substances. 	<ul style="list-style-type: none"> Process of evaporation by drying up hands. Property of evaporation and condensation by showing the drops of water on the outer surface of bottle containing cold water. Diagram of water Cycle
November	9. Fuel 10. Air	<ul style="list-style-type: none"> Listing non-Renewable and renewable energy sources. Looking for alternative energy sources and their advantages for the environment. Model of composition of Air. Writing the names of diseases caused by Air Pollution. Role of Nitrogen for plants. 	<ul style="list-style-type: none"> Group discussion on conservation of fossil Fuels. Case Based study. Impact of using fossil fuels as energy sources on human health. Activity based on Properties of Air, classroom demonstration by the students inside the class.
December	11. Our Solar System.	<ul style="list-style-type: none"> Draw a diagram of the solar System Draw picture to show phases of moon. Listing names of 	<ul style="list-style-type: none"> Role play Activity to show the Sun, with all its planets that revolve in a definite path and introduction of each

Syllabus - Class - V

Month	Lesson	Project	Activity
		different Artificial Satellite	planets including the Sun by the students.
January	12. Observing the Sky	<ul style="list-style-type: none"> ▪ Diagram to show different types of Constellations. ▪ Comparing the objects seen during daytime sky and Night time sky 	<ul style="list-style-type: none"> ▪ Discussion on why stars are not clearly visible in big cities. ▪ Draw cut and paste pictures of different stars and match a constellation on the scrap book
February	Revision of Chapters – 3, 5 & 6		
March	ANNUAL EXAMINATION Portion: Chapter: 3, 5, 6, 8, 9, 10, 11 and 12		

**BLUEPRINT OF QUESTION PAPER – SCIENCE
HALF – YEARLY EXAMINATION**

S. No.	Chapter Name	MCQ	VBQ	VSQ	SA	LA	Diagram	Total
1	My body	1(3)		2(1)	3(1)			8
2	Plants	1(3)				4(1)	6(1)	13
3	Forests	1(3)		2(1)	3(1)	4(1)		12
4	Animals - our friends	1(3)		2(1)	3(1)			8
5	Food and health	1(3)	3(3)	2(1)		4(1)		12
6	Spoilage & wastage of food & food preservation	1(3)		2(1)	3(1)			8
7	Importance of water	1(3)		2(1)		4(1)		9
	TOTAL	21(21)	3(3)	12(6)	12(4)	16(4)	6(1)	70(39)

ANNUAL EXAMINATION

S. No.	Chapter Name	MCQ	VBQ	VSQ	SA	LA	Diagram	Total
1	Forests	1(3)		2(1)				5
2	Food & health	1(2)		2(1)		4(1)		8
3	Spoilage & wastage of food & food preservation	1(3)		2(1)	3(1)			8
4	Properties of water	1(3)			3(1)			6
5	Fuels	1(3)		2(1)		4(1)		9
6	Air	1(3)	3(3)		3(1)			9
7	Our solar system	1(3)			3(1)	4(1)	6(1)	16
8	Observing the sky	1(3)		2(1)		4(1)		9
	TOTAL	23(23)	3(3)	10(5)	12(4)	16(4)	6(1)	70(40)

Syllabus - Class - V

SUBJECT - SOCIAL SCIENCE

Months	Chapter Topic	Learning outcomes	Activity	Project work
April	Chapter 1: Importance of family	Students will be able to understand the importance of Family	Discussion with the students about the importance of family and roles that family members play in their lives.	Prepare the concept of the types of family.
	Chapter 2: Human Migration	Students will be able to understand the meaning of migration, causes, types, needs etc	What kind of help can you offer to the people affected by the disaster? Quiz	Prepare a report on hardships faced by people during the Covid Age.
May	Chapter 3: Variation in Shelters	Students will be able to understand the importance of shelter, how they were made in early times, and types of shelter.	Draw or Paste collage about different types of houses.	Prepare a report on the lives of slum areas around your locality.
June	Chapter 4 Sensitivity towards others	After reading this chapter students will be able to feel the problems of special and socially deprived children.	Class discussion on how to help special children.	Draw/Paste pictures of facilities like the Braille books, wheelchair, crutches, ramp etc.
July	Chapter 5: Community services	Students will be able to understand the importance of community services. They will get inspired to do something for the community.	Group Discussion on Van Mahotsav	Prepare a model on Rainwater Harvesting.
Aug	Chapter 6: leisure Time	Students will be able to understand the usefulness of Leisure time. They will be able to spend their leisure time in the best way.	Discussion in the sports class as a career entertainment.	Draw or paste pictures of various Yogic Asanas and Pranayama.
	Chapter 7: Changing trends in occupation	Students will be able to understand changing trends in occupation, particularly women's participation in different jobs.	Draw/ paste pictures of any four occupations that you admire the most.	
September	HALF YEARLY EXAMINATION			
Oct.	Chapter 8: Respecting regional differences	Students will be able to respect regional differences. They will enjoy the diversity of the country.	List a few things which bind the Indian people in a bond of love and together-	Prepare a report about the crops, dresses, and religion of the different states.

Syllabus - Class - V

Months	Chapter Topic	Learning outcomes	Activity	Project work
			ness.	
	Chapter 9: Exploring India	Students will be able to share experiences and discuss the places visited with peers, teachers and elders.	Prepare a file of any 5 historical places in our country.	Find out the names of all the Indian World Heritage Sites. Also paste their pictures.
Nov	Chapter 10: Mapping India	Students will identify signs, direction, location of different objects, landmarks of locality, places visited in maps.	Make a working model of the globe with complete details.	Draw the map of India and locate the states.
	Chapter 11: Transport in modern times	Students will be able to trace the changes in Trans- port Systems.	Discussion on pipeline transportation and its advantages.	Prepare a timeline chart of inventions and discoveries in the means of transport that has changed the life of man.
Dec	Chapter 12: Communication in Modern times	Students will be able to understand the development in means of communication.	Discussion on how modern means of communication have harmed the social skills of people.	Show the model about SMS, Twitter and emails.
Jan	Chapter 13: India's Neighbors	Students will be able to understand the similarity of culture with our neighbors.	Which qualities can improve our relations with neighboring countries?	Draw or paste flags of India's neighboring countries.
Feb.	Revision			
March	ANNUAL EXAMINATION			

BLUEPRINT OF QUESTION PAPER – SOCIAL SCIENCE
Half – Yearly Examination

Ch. No.	Name of chapters	OTQ	VSQ	SAQ	LAQ	Diagram	CS/VB	Map
		1×15=15	1×6=6	3×5=15	4×5=20	5	4	1×5=5
1	Importance of family	1×3=3	1	3				
2	Human migration	1×2=2	1	3	4			1
3	Variation in shelters	1×2=2	1		4	5		1
4	Sensitivity towards others	1×2=2	1	3	4		4	
5	Community services	1×2=2	1		4			1
6	Leisure time	1×2=2	1	3	4			1
7	Changing trends in occupation	1×2=2		3				1
Grand Total - 70		15	6	15	20	5	4	5

BLUEPRINT OF QUESTION PAPER – SOCIAL SCIENCE
Annual Examination

Ch. No.	Name of chapters	OTQ	VSQ	SAQ	LAQ	Diagram	CS/VB	Map
		1×15=15	1×6=6	3×5=15	4×5=20	5	4	1×5=5
8	Respecting Regional Differences	1×3=3	1	3	4			
9	Exploring India	1×3=3	1		4			1
10	Mapping India	1×3=3	1	3	4			
11	Transport In Modern Times	1×3=3	1	3			4	1
12	Communication In Modern Times		1	3	4	5		1
13	India's Neighbours	1×3=3	1	3	4			2
Grand Total – 70		15	6	15	20	5	4	5

Syllabus - Class - V

माह	पाठ का नाम	व्याकरण कार्याणि	क्रियाकलाप /परियोजना कार्यम्
अप्रैल	सुरभि: - (1) संस्कृतपरिचयः (2) शिष्टाचारः (3) हे प्रभो (4) पाठ 1. मधुरा प्रभातवेला	धातुरूपाणि :- पठ्, लिख्, लट् एवं लङ् लकारे	धातुरूप पठ् /लिख् सुलेख में चार्ट-पेपर में लिखें।
मई	पाठ 2.मम परिवारः	शब्दरूप - बालक	मम परिवारः पाठ का चार्ट पेपर पर वृक्ष बनाये।
जून	पाठ 3,4	शब्दरूप -लता विभक्ति- प्रथमा, द्वितीया संस्कृत अनुवाद करें।	वयम पश्यामः जन्तुशालाम् पाठ के पाँच पशु एवं पक्षियों के चित्र बनाकर नाम लिखें।
जुलाई	पाठ 5,6 1. अस्माकम् प्रियमित्राणि 2. ये फलानि खादन्ति ते सुखिनः वसन्ति	धातुरूप - भू, अस्, खाद्, गम् शब्दरूप - फलम्, मुनि	भू, अस् धातु चार्टपेपर पर लिखें।
अगस्त	पाठ 7 चित्र प्रदर्शनी	सर्वनाम् शब्दरूप- अस्मद्, युष्मद् तत् तीनों लिङ्गों में	सुलेख में अस् अथवा भू धातु को चार्ट पेपर में लिखें
सितम्बर	पठितपाठों की पुनरावृत्ति	शब्दरूप -धातुरूप- पुनरावृत्तिः(तीनों लकारों में)	= अर्धवार्षिक परीक्षा

अर्धवार्षिक परीक्षा + पुनरावृत्ति

अक्टूबर	पाठ 8,9 1. अभिनवः किम् करोति 2. विडालः कुत्र अस्ति ?	धातुरूप - अस्, भू तीनों लकारों में, अनुवाद	सुलेख में 'अस्' अथवा भू धातु को चार्ट पेपर में लिखें।
नवम्बर	पाठ 10 आगच्छ गायामः	शब्दरूप:- लता	'रंगों के नाम' चार्टपेपर पर लिखें।
दिसम्बर	पाठ 11,12 हरिणम् मा मारय कथयन्तु कस्य कः वर्णः?	शब्दरूप - अस्मद्, युष्मद्	हरिणम् मा पाठ का भावार्थ चार्ट पेपर पर लिखें
फरवरी	सुरभि: - 1.संस्कृत संख्या एकतः 2. पञ्चाशत् पर्यन्तम् 3. इदम् अस्माकं शरीरम्	शब्दरूप अस्मद्, युष्मद् तत् सर्वनाम् शब्द तीनों लिङ्गों में	एक चार्टपेपर पर एक से पचास तक की संख्या लिखें
मार्च	पाठों की पुनरावृत्ति व्याकरण की पुनरावृत्ति + वार्षिक परीक्षा		

अर्धवार्षिक / वार्षिक परीक्षा के लिए:-

***** अर्धवार्षिक परीक्षा के लिए निर्धारित पाठ से 40% तथा अर्धवार्षिक परीक्षा के बाद के पाठ्यक्रम से 60%**

प्रश्न लिए जाएँ (40% + 60% = 100%)

खण्ड 'क' अनुप्रयुक्त व्याकरणम् (30 अङ्काः)

*** धातु रूपाणि: - पठ्, लिख्, भू, अस्, खाद्, गम्, त्रिषुलिङ्गेषु (बहुविकल्पात्मकं)

1x5=5

*** शब्दरूपाणि: -बालक, लता, फल, मुनि, अस्मद्, युष्मद्, तत् (त्रिषुलिङ्गेषु) (बहुविकल्पात्मकं)

1x5=5

*** कारक परिभाषा सूत्र

2.5x2=5

Syllabus - Class - V

*** सामान्य अनुवाद (लट्, लङ् एवं लृट् लकारेषु)	2x5=10
*** संख्या (1-50)	1x5=5
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खण्ड 'ख' पठितांशावबोधनम् (40 अङ्काः)	30अङ्काः
** हे प्रभो (रिक्तस्थान पूर्ति) :-	1x5=5
** चित्र पहचान :-	1x5=5
** मम परिवारः (परिचयात्मक रिक्तस्थान पूर्ति): -	1x5=5
** शाकहट्टम् (चित्र पहचान द्वारा): -	1x5=5
** फलानां नामानि / शाकानां नामानि :-	1x5=5
** आम न/न	1x5=5
** एकपदेन उत्तरतः -	1x5=5
** पाठाधारित शब्दार्थमेलनम्:-	1x5=5
<hr/>	
40 अङ्काः	

Syllabus - Class - V

SUBJECT - COMPUTER

MONTHS	UNIT	CHAPTER'S NAME	ACTIVITY
April	CH -1	Know your computer <ul style="list-style-type: none"> ▪ Memory (primary & Secondary). 	Pg. No. - 4, 6 Pg. No. -8
		<ul style="list-style-type: none"> ▪ Storage devices ▪ Measuring storage capacity. ▪ Organization of CPU. ▪ Assessment Activity 	Pg. No. - 12 Pg. No. - 15, 16 Pg. No. - 19, 20
May	CH -2	Organizing your work <ul style="list-style-type: none"> ▪ Concept of Desktop ▪ Taskbar, Start Button ▪ Windows Explorer ▪ Files and Folders ▪ Assessment Activity 	Pg. No. - 23, 24, 25 Pg. No. - 30, 33, 35 Pg. No. - 39
June	CH -3	More Operations in Writer (Open Office.Org) <ul style="list-style-type: none"> ▪ Text Alignment ▪ Lists - With bullets and numbers ▪ Nested List ▪ Special Characters and use of Shift key ▪ Header and Footer ▪ Page number ▪ Assessment Activity 	Pg. No. - 43, 44 Pg. No. - 46, 47 Pg. No. - 54, 56, 60
July	CH-4	Writing with Styles and Colors (Open Office.org/Writer) <ul style="list-style-type: none"> ▪ Formatting toolbar ▪ Font Style - Bold, Italics, Underline ▪ Font Colors ▪ Font Size ▪ Format Painter ▪ Spell Check: Spelling and Grammar ▪ Assessment Activity 	Pg. No. - 68, 69 Pg. No. - 70 Pg. No. - 74, 77
August	REVISION CHAPTER 3 More Operations in Writer (Open Office.Org) CHAPTER 4 Writing with Styles and Colors (Open Office.org/Writer)		
September	HALF – YEARLY EXAMINATION		
October	CH -5	Images in a Document-(OpenOffice.org-Writer) <ul style="list-style-type: none"> ▪ Inserting picture/Clipart/Shadows/Font Work ▪ Use of different Font work options ▪ Writer's Gallery ▪ Resize and Crop ▪ Assessment Activity 	Pg. No. - 85, 88, 90 Pg. No. - 92, 95

Syllabus - Class - V

MONTHS	UNIT	CHAPTER'S NAME	ACTIVITY
November	CH -6	Advanced Features in Open Office.org-Writer <ul style="list-style-type: none"> • Page Setting • Paragraph Formatting • Page Formatting • Use of drawing toolbar • Creating and using Tables • Mail Merge • Assessment Activity 	Pg. No. - 101, 109 Pg. No. - 111, 112, 121
December	CH -7	Open Office.org-Impress <ul style="list-style-type: none"> ▪ What is Presentation ▪ Working with Impress ▪ Making Simple Presentations using text only-Create and Open ▪ Slide Transition ▪ Slide Design and editing a slide ▪ Saving presentation ▪ Assessment Activity 	Pg. No. - 124, 128 Pg. No. - 132, 134, 135 Pg. No. - 136, 137 Pg. No. - 138, 140
January	CH -8	Safe use of Computers <ul style="list-style-type: none"> ▪ Malware and Hacking ▪ Concept of Virus and Antivirus ▪ Security settings <ul style="list-style-type: none"> a) Firewall b) Antivirus c) Anti-Spyware d) Security setting of Browser Setting Passwords	Pg. No.-145-147 Pg. No. - 144 Pg. No. - 148-150 Pg. No. - 150-152
February	REVISION FOR ANNUAL EXAM CHAPTER - 1 Know your computer CHAPTER - 2 Organizing your work CHAPTER - 5 Images in a Document- (Open Office.org-Writer CHAPTER - 6 Advanced Features in Open Office.org-Writer CHAPTER - 7 Open Office.org-impress CHAPTER - 8 Safe use of Computers		
March	ANNUAL EXAMINATION		

Syllabus - Class - V

विषय – नैतिक शिक्षा

महीना	पथ का शीर्षक	उद्देश्य
अप्रैल	1 प्रार्थना 2 विश्व शांति	ईश्वर भक्ति की भावना को बढ़ाना गायत्री मंत्र का शुद्ध उच्चारण
मई	3 पढ़ेगा इंडिया तो बड़ेगा इंडिया	देश की उन्नति हमारी उन्नति
जून	4 भगवान के साथ एक मुलाकात	भगवान का स्मरण
जुलाई	5 एक सीख	सिखाने की कला
अगस्त	6 कहां गए वह बच्चे 7 मेरी जीवन यात्रा	स्मरण जीवन यात्रा
सितम्बर	अर्धवार्षिक परीक्षा	
अक्टूबर	8 एक छोटी सी मुस्कराहट	मुस्कुराने की कला
नवम्बर	9 एक पतिंकिया ऐसी भी	किर्या एवं पतिंकिया
दिसंबर	10 मन का आईना	मन के बारे में जानना
जनवरी	11 मुझे चाहिए	मन की चाह
फरवरी	12 ये दिल मांगे मोर 13 आओ मिलकर चलें	दिल की अरमा साथ काम करना
मार्च	वार्षिक परीक्षा	

NOTE

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